

Investing for Success

**Under this agreement for 2017
Elanora State School will receive**

\$345,900.00

This funding will be used to

Enhance the learning outcomes in English for students in Prep, Year One and Year Two so that:

- 65% of students achieve an A or B standard by the end of Semester Two

Enhance the learning outcomes in Maths for students in Prep, Year One and Year Two so that

- 65% of students achieve an A or B standard by the end of Semester Two.

Enhance the learning outcomes of students in Year Three so that:

In Reading, 98% of students achieve at NMS and 65% of students achieve in the Upper Two Bands of NAPLAN.

In Writing, 98% of students achieve at NMS and 55% of students achieve in the Upper Two Bands of NAPLAN.

In Number, 98% of students achieve in NMS and 55% of students achieve in the Upper Two Bands of NAPLAN.

Enhance the learning outcomes of students in **Year Five** so that:

In Reading, 98% of students achieve at NMS and 55% achieve in the Upper Two Bands of NAPLAN.

In Writing, 98% of students achieve at NMS and 40% achieve in the Upper Two Bands of NAPLAN.

In Number, 98% of students achieve at NMS and 40% achieve in the Upper Two Bands of NAPLAN

Our initiatives include

Employment of a full time Instructional Coach

Employment of a full time ICT Coach

Employment of 1.5 target teachers

Coordination time for Year Level Coordinators

Funding to enhance Literacy and Numeracy resources and

Support for our Pedagogical Framework implementation.

Specific Use of Funds:

- \$87,125 - ICT Coach to support students and teachers embed digital technologies across the curriculum
- \$87,125 – Instructional Coach to support teachers with Spelling, Writing, Numeracy and embedding Marzano's ASoT pedagogy into classroom practice.
- \$138,375 - Target teachers will provide intensive support to boost students' achievement in Literacy and Numeracy.
- \$20,670– Year Level Coordinators will provide support, coaching and feedback to their colleagues.
- \$7,605 General resources for Literacy and Numeracy support and
- \$5,000 to support resources to embed our Pedagogical Framework (ASoT)

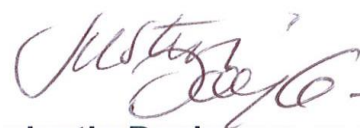
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Our school will improve student outcomes by

- Embedding an instructional coaching and feedback culture based on Marzano's ASOT.
- Intensive modelling and support for teachers in applying effective strategies in both literacy and numeracy.
- Continuation of 3 week checkpoints at which teachers on year levels can review and moderate student progress.
- Developing an inclusive practices model for the purpose of improving student learning outcomes with a focus on enhancing teachers' skills in differentiation.
- Sharpening teachers' understanding and application of standards- based assessment for the purpose of developing greater consistency of practice across the whole school.
- Implementing a whole of school NAPLAN improvement plan.
- Showcasing best practice via vignettes and class visits.
- Introducing daily maths warm-ups.
- Continuing daily writing.
- Continuing to upskill the leadership capacity of Year Level Coordinators.



Tricia Neate
Principal
Elanora State School



Justin Doyle
School Council Chair
Elanora State School