



# PREP TERM 1 OVERVIEW

Excellence & Honour

## English

In this unit, students dive into all kinds of exciting texts including picture books, fun stories and even animations. They will listen to and watch storytelling, including stories from First Nations Australians. As we explore each text, students will get to meet interesting characters, visit different settings, follow exciting events and discover important themes. They'll also have lots of chances to connect these stories to their own experiences. Students will share their ideas with each other, learning to express their thoughts and listen to their classmates. Students will also play with words and sounds. They will learn alphabet sounds, letter patterns and build phonemic awareness by practising blending and segmenting to make and break apart words.

## Science

Students will explore the way objects move, investigating the movement of differently shaped objects, such as blocks, tubes, and eggs, when rolled down a slope. Additionally, they will explore the impact of different materials on an object's movement, and observe traditional toys used by First Nations Australians. Students will explore how different animals move and will develop their Science inquiry skills. Simple, hands-on, explorative activities allow the students to question and predict scientific ideas, plan and conduct investigations, process, analyse and then evaluate and communicate their findings.

## Music

In Prep, the students are introduced to the musical elements of beat, pitch, dynamics and tempo through moving, singing and playing untuned percussion instruments.

## Physical Education

In 'Learning through Motion' students will perform fundamental movement skills to solve movement challenges. They will use personal and social skills when working with others in a range of physical activities.

## Mathematics

In this unit students will make connections between number names, numerals and their position in the sequence of numbers from zero to at least 20. They will copy and continue repeating patterns and describe the position and the location of themselves and objects in relation to other objects and people within a familiar space. Students will name, create and compare a range of shapes, using mathematical reasoning to describe their features.

## Health

In this unit students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

## Humanities and Social Sciences

Students will talk about important events in their lives. They will identify how they; their families and friends know about their past and how they celebrate or commemorate events that are important to them. Students will respond to questions about their own past and places to which they belong and sequence familiar events in order.

## Spanish

Students will be introduced to basic Spanish greetings and numbers. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.