



PREP TERM 3 OVERVIEW

Excellence
& Honour

English

Students explore informative texts to understand how they share ideas about the real world. They listen to, read and view a range of texts, including decodable texts that support phonic development, picture books and simple non-fiction. Students respond to texts orally, answering questions in full sentences and identifying what is real and what is imagined. Throughout the unit, students learn that sentences are groups of words that work together to create meaning and they explore how images and words support understanding. Through shared and independent writing, students create short informative texts about familiar topics. They apply learnt vocabulary, basic sentence punctuation and phonic knowledge to spell words, building confidence as emerging readers, thinkers and writers.

Science

Students learn that objects can be composed of one or more materials as they observe and manipulate a variety of everyday items, identifying the materials they are made of. By using their senses, they sort and group materials based on observed properties such as colour, hardness, texture and flexibility. Through close observation of artefacts, students gain an appreciation for the different ways First Nations Peoples of Australia combine materials for various purposes.

Music

Students learn to listen to and respond to music as they explore beat, pitch, dynamics and tempo through singing, movement, body percussion and playing instruments. They distinguish between sounds and silence, high and low, fast and slow, and loud and soft while creating and performing simple musical ideas.

Physical Education

In this unit, students will perform fundamental movement skills and solve movement challenges in 'I Can Bounce'. They will practise manipulating a variety of balls in structured activities to solve game-based challenges.

Spanish

Students will be introduced to seasons, feelings and emotions. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

Mathematics

Students further develop proficiency and a positive disposition towards mathematics and its use in the real world, as they:

- build on understanding to make connections between number names, numerals and quantities, and partition and combine collections
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration

Humanities and Social Sciences

This semester, students will explore the inquiry question, 'What are places like and what makes them special?' They will investigate places that are familiar to them and identify their features and relative locations. Students will also learn how maps, globes and models can represent these places.

Students will discover that different people value places for different reasons. They will examine how people care for special places and reflect on ways they can help look after the places that are important to them.

Visual Arts

This semester, students will explore how artists use line, shape, colour and texture to tell stories and express ideas. They will experiment with a range of art materials and techniques to create pieces inspired by familiar stories and their own imagination. Students will also share and talk about their artworks, explaining their ideas and responding thoughtfully to the work of others.

Health

In this unit students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.