



# YEAR 1 TERM 1 OVERVIEW

Excellence  
& Honour

## English

Students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development. Through texts, students explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. Students engage in shared and independent writing and/or learning experiences in response to texts. They participate in informal and structured discussions in response to texts and give short oral presentations.

## Mathematics

In this unit students will represent numbers to 99 in various ways. They will recognise patterns in the environment and choose ways of representing thinking when communicating with others.

Students will use simple transformations, directions and pathways to move the positions of people and objects within a space.

They will use simple surveys to collect and sort data, based on a question of interest and recognise that data can be represented in different ways. They will explain the results of a simple survey.

## Humanities and Social Sciences

In this unit students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent time while others have remained the same. They will share stories about their past and recall important events.

## Music

In Year 1, students focus on the musical elements of beat, rhythm, pitch and dynamics through moving, singing and playing untuned percussion instruments. Students are also introduced to rhythm patterns containing ti-ti, taa and zaa.

## Spanish

Students will be familiarising themselves with Spanish greetings and numbers. They will be exposed to basic Spanish words and the distinctive sounds through interactions and activities.

## Science – *Energy Comes in Different Forms*

In this unit, students identify light, sound and heat energy while exploring how they are sensed and produced. Students investigate how their senses help them interpret and interact with the world. Through hands-on, sensory-based investigations, they learn to observe and describe their surroundings using sight, hearing, touch, taste and smell.

Students explore sources of light and sound, as well as the effects of heat, through collaborative activities and investigations. Throughout the unit, they are encouraged and supported to observe, predict and communicate their findings, demonstrating their ability to work scientifically.

## Physical Education

In 'Movement and Play', students will use positive ways to interact with each other. They will demonstrate fundamental movement skills in a variety of sequences and situations to solve movement challenges. Students will perform movement sequences that incorporate elements of movement.