



PREP TERM 1 OVERVIEW

Excellence
& Honour

English

Students will engage with a variety of texts for enjoyment including picture books, stories and films. They will participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve straightforward sequences of events and everyday happenings. Texts will include traditional oral narratives and literature of First Nations Australians. Students will make connections between characters, settings and events and link ideas to personal experiences. Students will interact with others for the purpose of retelling a short, spoken text. Alphabet sounds, letter patterns and phonemic awareness (blending and segmenting) are taught.

Spanish

Students will be introduced to basic Spanish greetings and numbers. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

Music

In Prep, the students are introduced to the musical elements beat, pitch, dynamics and tempo through moving, singing and playing untuned percussion instruments.

Physical Education and Health

In 'Learning through Motion' students will perform fundamental movement skills to solve movement challenges. They will use personal and social skills when working with others in a range of physical activities.

Mathematics

Students will count by naming numbers in sequences up to 10. They will connect number names, numerals and quantities up to 10 and work with objects to draw, copy, and continue patterns. They will talk about their reasonings for creating patterns.

Science – *I Like To Move It!*

Students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands-on investigations and respond to questions about the factors that influence movement, including the size and shape of objects. They will share observations and ideas.

Weather Watch

Students will use their senses to observe the weather and learn that we can record our observations using symbols. Students will be given opportunities to reflect on the impact of weather on themselves, in particular on clothing, shelter and activities. Throughout the unit students will reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

Students will describe how the weather affects lifestyle choices. They will identify how common digital systems are used to predict the weather.

Humanities and Social Sciences

Students will talk about important events in their lives. They will identify how they; their families and friends know about their past and commemorate events that are important to them.

Students will respond to questions about their own past and places they belong to and sequence familiar events in order.