



YEAR Prep TERM 1 OVERVIEW

Excellence
& Honour

English

Students engage with a variety of texts for enjoyment including picture books and stories. They view and listen to texts and sequence events. Texts include literature of First Nations Australians. Students make connections between characters, settings and events and link ideas to personal experiences. Students interact with others and talk about characters and events in familiar stories. Alphabet sounds, letter patterns and phonemic awareness (blending and segmenting) are taught.

Mathematics

In this unit students will make connections between number names, numerals and position in the sequence of numbers from zero to at least 20. They will copy and continue repeating patterns and describe the position and the location of themselves and objects in relation to other objects and people within a familiar space. Students will collect, sort and compare data in response to questions in familiar contexts.

Science

In this unit, students will explore the way objects move, investigating the movement of differently shaped objects, such as blocks, tubes, and eggs, when rolled down a slope. Additionally, they will explore the impact of different materials on an object's movement, and observe traditional toys used by First Nations Australians. Further broadening their perspective on movement, students explore how different animals move. Throughout the lessons, students will develop their science inquiry skills, along with their understanding of science as a human endeavour. Simple, hands-on, explorative activities allow the students to question and predict scientific ideas, plan and conduct investigations, process, analyse and then evaluate and communicate their findings.

Humanities and Social Sciences

Students will talk about important events in their lives. They will identify how they; their families and friends know about their past and commemorate events that are important to them. Students will respond to questions about their own past and places they belong to and sequence familiar events in order.

Music

In Prep, the students are introduced to the musical elements of beat, pitch, dynamics and tempo through moving, singing and playing untuned percussion instruments.

Spanish

Students will be introduced to basic Spanish greetings and numbers. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

Physical Education

In 'Learning through Motion' students will perform fundamental movement skills to solve movement challenges. They will use personal and social skills when working with others in a range of physical activities.