



YEAR 1 TERM 1 OVERVIEW

Excellence
& Honour

English

Students will engage with a variety of literature including literature of First Nations Australians through picture books, stories, short films, animations and texts written by Australian and world authors. They will explore and identify characters and sequences of events. Students will discuss the structure of stories including the beginning, middle and end and make connections with how to write simple sentences that include adjectives. They will retell and recount key events through speaking, writing, drawing and/or digital tools and share ideas with peers. They will decode and encode words that contain CCVC, CVCC and digraph sounds as well as reading decodable passages to improve fluency.

Maths

Students will recognise, model, read, write and order numbers to 50 and locate these numbers on a number line. They will skip count by twos, fives and tens starting from zero. They will use knowledge of place value to begin to partition smaller numbers. Students will investigate growing and shrinking patterns with objects and drawings. They will recognise and classify two-dimensional shapes and three-dimensional objects. Students will identify outcomes of events involving chance and answer questions using everyday language. They will represent data with objects and drawings and describe simple displays.

Humanities and Social Sciences

In this unit students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent time while others have remained the same. They will share stories about their past and recall important events.

Science – *Light and Sound*

Students will explore sources of light and sound and the senses used to observe them. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. Students will examine how light and sound are used in everyday life and by a variety of cultures. They will make predictions, share ideas and sort information about light and sound.

Science - *Earth and Space*

Students are describing the observable features of a variety of types of landscapes and skies. They are considering changes in the sky and landscape, in particular day and night, and the impact on themselves and other living things. Students are identifying observable differences between natural, constructed and managed landscapes. They are representing observable features and sharing ideas with others about changes in the sky and landscapes and how they affect everyday life.

Spanish

Students will be familiarising themselves with Spanish greetings and numbers. They will be exposed to basic Spanish words and the distinctive sounds through interactions and activities.

Music

In Year 1, students focus on the musical elements of beat, rhythm, pitch and dynamics through moving, singing and playing untuned percussion instruments. Students are also introduced to rhythm patterns containing ti-ti, taa and Zaa.

Physical Education and Health

In 'Movement and Play', students will use positive ways to interact with each other. They will demonstrate fundamental movement skills in a variety of sequences and situations to solve movement challenges. Students will perform movement sequences that incorporate elements of movement.