



YEAR 2 TERM 1 OVERVIEW

Excellence
& Honour

English

In this unit students will explore picture books focusing on language comprehension, character profiles and narrative writing. Through daily routines students will focus on fluency and decoding, handwriting, spelling and writing skills including, punctuation, simple and compound sentences with conjunctions, noun and verb groups and personal pronouns for cohesion.

Science – Toy Factory

In this unit, students will understand how a push or pull affects how an object moves or changes shape. They will pose questions and make predictions about changes that can affect how an object moves and investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions.

Students will use informal measurements to make and compare observations about movement and sort information about the way toys move. They will apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.

Music

Students in Year 2 develop skills in and explore the music elements through listening, singing, moving, playing and creating. Students learn to listen to music and become aware of beat and rhythm, pitch and melody as they explore and make music. They learn to recognise, move and perform rhythmic patterns and melodies. Students sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community.

Mathematics

In this unit students will partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems.

They will locate and identify positions on maps using familiar mathematical language and build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations.

Humanities and Social Sciences

Students will investigate continuity and change in technology used in the home, e.g., in toys or household products. They will compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time. Students will pose questions about objects and describe ways technology has impacted on peoples' lives making them different from those of previous generations.

Spanish

Students will be familiarising themselves with Spanish greetings and numbers in Spanish. They will be experimenting with basic Spanish words and the distinctive sounds through interactions and activities.

Physical Education

In cricket, students will demonstrate fundamental movement skills to solve movement challenges. They will perform movement sequences that incorporate elements of movement.