



YEAR 2 TERM 1 OVERVIEW

Excellence
& Honour

English

In this unit students will explore picture books focusing on language comprehension, character profiles and narrative writing.

Through daily routines students will focus on fluency and decoding, handwriting, spelling and writing skills including, punctuation, simple and compound sentences with conjunctions, noun and verb groups and personal pronouns for cohesion.

Students will focus on decoding (reading) and encoding (writing) digraphs, split digraphs and words containing silent letters and consonant clusters.

Mathematics

Students will investigate number sequences, increasing and decreasing by two, three, five and ten from any starting point, then moving to other sequences. They will identify missing elements within these number patterns. Students will recognise, model, represent and order numbers to 100 and build to 1000.

Students will describe and draw 2D shapes and describe the features of 3D objects. Students will collect, check and classify data. They will identify a question of interest and gather data relevant for this question. Students will create displays of data using lists, tables and picture graphs, and interpret them. They will identify practical activities and everyday events that involve chance, describing their outcomes as 'likely' or 'unlikely', 'certain' or 'impossible'.

Science – Toy Factory

In this unit, students will understand how a push or pull affects how an object moves or changes shape. They understand that science involves asking questions about and describing changes in the way an object moves or can be moved and how this knowledge is used in their daily lives. They pose questions and make predictions about changes that can affect how an object moves, and investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. They use informal measurements to make and compare observations about movement and sort information about the way toys move. They then apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.

Humanities and Social Sciences

Students will investigate continuity and change in technology used in the home, e.g., in toys or household products. They will compare and contrast features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time. Students will pose questions about objects and describe ways technology has impacted on peoples' lives making them different from those of previous generations.

Spanish

Students will be familiarising themselves with Spanish greetings and numbers in Spanish. They will be experimenting with basic Spanish words and the distinctive sounds through interactions and activities.

Music

Students in Year 2 develop skills in and explore the music elements through listening, singing, moving, playing and creating. Students learn to listen to music and become aware of beat and rhythm, pitch and melody as they explore and make music. They learn to recognise, move and perform rhythmic patterns and melodies. Students sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community.

Physical Education and Health

In Cricket, students will demonstrate fundamental movement skills to solve movement challenges. They will perform movement sequences that incorporate elements of movement.