



YEAR 3 TERM 1 OVERVIEW

Excellence
& Honour

English

In this unit, students listen to, read, view, interpret and analyse a range of imaginative and persuasive texts. They comprehend literal and inferential meaning and explore the written elements of text structure and language features used to create context, purpose and audience.

Students examine ways to use these language features to entertain and influence an audience in the creation of their own imaginative and persuasive texts.

Mathematics

In this unit students will investigate and identify odd and even numbers and explore the continuation and use of number patterns. They will recognise, model and represent numbers beyond 1 000 and learn how to regroup to simplify counting. Students will explore different strategies to add, subtract, multiply and divide numbers, whilst using their knowledge of number facts to assist their calculations and problem solving. Other mathematical concepts such as time, money, chance and data, and three-dimensional objects will also be revisited, with a period of consolidation.

Humanities and Social Sciences

In the unit 'Our Unique Communities' students will identify individuals, events and aspects of the past that have significance in the present and explain how and why people participate in and contribute to their communities. They will explore points of view about the importance of different celebrations and commemorations to different groups and pose questions. Students will also locate and collect information from sources, including observations to answer questions, draw simple conclusions and sequence events in chronological order.

Health and Media Arts

Students will interpret health messages to learn about the effects of the sun on their skin, and how they can protect themselves. They will then create a short promotional video clip using iMovie, to promote their own sun safe messages.

Music

In Year 3, students focus on the musical elements beat, rhythm, pitch and melody through singing, moving and playing tuned percussion instruments. The concept of the time signature and counting in 'fours' and 'threes' are introduced and explored.

Spanish

Students will explore different hobbies in Spanish through infinitive verbs and the basic sentence structure, in order to talk and express likes and dislikes such as colours, numbers and food.

Science – *It's Alive!*

In this unit students learn how to group living things based on their observable features and that living things can be distinguished from non-living things. They will justify their sort of living things into common animal and plant groups based on these features. Students will also explore grouping familiar things into living, non-living, once-living and products- of-living things.

Students will understand that science knowledge helps people to understand the effect of actions. They will use their experiences to identify questions that can be investigated scientifically and make predictions about investigations. Students will identify and use safe practices to make observations and record data about living and non-living things. They will use scientific language and representations to communicate their observations, ideas and findings.

Physical Education

Students will refine fundamental movement skills and apply concepts and strategies in soccer. They will create and perform movement sequences to solve movement challenges.