



YEAR 4 TERM 1 OVERVIEW

Excellence
& Honour

English

In the unit 'Whiz-Bang Pranks: Writing inspired by the Twits', students will engage in a text study of 'The Twits', by Roald Dahl. They will examine and analyse his use of language features and literary devices to create a humorous and entertaining narrative. Students begin to develop and sharpen their own use of these skills, using them to write a new chapter for the book, based around an imaginative prank.

Students will also explore visual and spoken presentation skills, creating a short multimodal presentation summarising their new chapter for a peer audience.

Mathematics

Number

- draw on proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work

Space

- recognise and create line and rotational symmetry using materials and digital software
- create and interpret grid reference systems and directions to locate and describe positions and pathways

Statistics

- develop and use surveys to obtain data that is directly relevant to statistical investigations

Science - *Ready, Set, Grow!*

In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment.

By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. Students will identify when science is used to understand the effect of their own and others' actions.

Humanities and Social Sciences – *We are the World*

In this unit, students will explore the diverse features of our world. Through hands-on activities and investigations, they will identify the continents and oceans, explore different types of maps and understand key features including grid references and symbols. They will also examine human and natural resources, comparing how they shape the landscapes and lives of people across the globe.

Students will develop critical thinking skills by distinguishing between fact and opinion and understanding different perspectives. Using topic-specific language, they will share their insights and findings as they uncover the fascinating connection between people, place and the environment.

Physical Education

In cricket, students will apply strategies for working cooperatively and fairly in game-based play. They will refine fundamental movement skills and apply movement concepts and strategies to solve striking and catching challenges.

Health and Media Arts

Our Health and Media Arts unit bridges the end of Term 1 and beginning of Term 2. Students will consider, discuss and contribute to the creation of appropriate and relevant strategies to respond to bullying in their context. They participate in role plays to apply their acquired knowledge in real world situations. Students will work in groups to create an anti-bullying video using iMovie.

Spanish

Students will explore and comprehend simple sentences and vocabulary related to their family. They will focus on revising and using family names as well as learning vocabulary and expressions describing them in Spanish. Students will use modelled sentence structures to compose short texts. Students will translate short texts using word lists. They will identify ways in which the culture of Spanish speakers influence everyday interactions involving greetings.

Music

In Year 4, students focus on understanding music notation by looking at music notes and symbols. Students work independently to prepare and perform recorder/xylophone music using the knowledge gained from understanding music notation. Students begin to evaluate their own performance and the performance of others, using music terminology.