



# YEAR 5 TERM 1 OVERVIEW

Excellence  
& Honour

## English

In this English unit: 'Adventures in Fantasy Writing', students will listen to, read, and interpret a novel (Forests of Silence) from the fantasy genre. They will show understanding of character development in relation to plot and setting. Students will create a fantasy text, depicting contrasting characters (good vs evil) in relation to setting and plot.

## Science – *Surviving In Tough Times*

In this unit students analyse the structural features and behavioural adaptations that assist living things to survive in their environment.

They will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

## Music

In Year 5, students focus on developing music theory and instrumental skills. Students collaborate and compose a recorder piece using notation skills and include the elements of beat, rhythm and tempo. Students evaluate their own performance and the performance of others using appropriate music terminology.

## Physical Education

In Touch Football, students will work collaboratively and demonstrate fair play in games. They will perform specialised movement skills and apply critical and creative thinking in game-based scenarios.

## Health – The Lost Summer

Students participate in the online video game The Lost Summer in which players take on the roles of various people within a diverse community. They complete a series of quests as they are faced with real life challenges including conflicts on social media, cyber-attacks, and fake news. The Lost Summer focuses on the key aspects of Digital Intelligence including: respect, critical thinking, resilient, responsibility and empathy.

## Mathematics

### Number

Students will:

- Apply understanding of relationships to convert between forms of numbers, units, and spatial representations.

### Space

Students will:

- Recognise what stays the same and what changes when shapes undergo transformations.
- Locate and move positions within a grid coordinate system.

### Statistics

Students will:

- Plan, conduct and report findings from statistical investigations that involve nominal and ordinal categorical and discrete numerical data and means for representing data.

## Humanities and Social Sciences

### Unit 1: Factors that Change Environments

- Investigate how people change the natural environment in Australia and other places around the world,
- Locate the major countries of North America and Europe and investigate their major characteristics including the influence of people on the environmental characteristics of places,
- Examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics.

## Spanish

Students will explore new vocabulary and grammar to describe their pets and animals. They will translate and interpret short texts with adjectives, colours and numbers. Students will identify examples of Spanish words used in English and words used in Spanish that are borrowed from other languages.