



PREP TERM 2 OVERVIEW

Excellence
& Honour

English

Students will engage with a variety of experiences and authentic texts, including non-fiction texts, through shared reading, viewing and storytelling. These texts include topics that reflect upon and expand their world.

They will expand their knowledge of topic-specific vocabulary through planned and informal experiences and events.

Students will draw images and orally share words, phrases or sentences that recount experiences or events using learnt vocabulary. Students will recall and write graphemes and use taught phonemic skills and known alphabetic code knowledge to read and write vowel + consonant words (*at, is, it etc*) and consonant + vowel + consonant words (*sit, pan, dig etc*).

Spanish

Students will be introduced to basic Spanish greetings and numbers. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

Music

Students learn to listen to music and become aware of beat, pitch, dynamics and tempo as they explore and make music. They learn to discriminate between sounds and silence, high and low, fast and slow and loud and soft sounds.

Physical Education and Health

In Athletics, students will explore and perform fundamental movement skills of running, jumping and throwing to participate in the Junior Athletics Carnival.

Mathematics

Students will:

- count by naming numbers in sequences, to and from 20, moving from any starting point
- connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- subitise small collections of objects and compare, order and make correspondences between collections, initially to 20, and explain reasoning
- sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment
- answer yes/no questions to collect information and make simple inferences

Science

Chemical Science

This term students will examine familiar objects using their senses and develop the understanding that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made. Students will conduct investigations to determine the suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

Design Technology

Students will identify and describe how the properties of different materials suit their design purpose. They will plan, design and evaluate their design. Students will be engaged by The Three Little Pigs, to explore how materials have different properties. They will sequence steps to collaboratively solve a design solution.

Humanities and Social Sciences

Students will talk about important events in their lives. They will identify how they; their families and friends know about their past and commemorate events that are important to them. Students will respond to questions about their own past and places they belong to and sequence familiar events in order.