



# PREP TERM 2 OVERVIEW

Excellence  
& Honour

## English

Students engage with a variety of experiences and authentic texts, including traditional fairytales, through shared reading, viewing and storytelling. These texts and experiences include topics that reflect upon and expand their world.

Students draw images and orally share words, phrases or sentences that recount experiences or events using learnt vocabulary. Students will recall and write graphemes and use taught phonemic skills and known alphabetic code knowledge to read and write vowel- consonant and consonant -vowel - consonant words.

## Mathematics

Students further develop proficiency with positive dispositions towards mathematics and its use as they:

- look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences.
- explore situations, sparked by curiosity, using physical and virtual materials to represent sort, quantify, partition, combine by adding to and taking away from collections to at least 10 and solve these as everyday problems.
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.

## Biological Science

This term, students will use their senses to observe the features of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations.

## Humanities and Social Sciences

Students will talk about important events in their lives. They will identify how they; their families and friends know about their past and commemorate events that are important to them. Students will respond to questions about their own past and places they belong to and sequence familiar events in order.

## Digital Technology

Students explore familiar digital systems and how they are used in everyday life. They identify digital systems in the world around them and the difference between hardware and software. They investigate how digital systems enable communication, connecting people across distances.

## Music

Students learn to listen to music and become aware of beat, pitch, dynamics and tempo as they explore and make music. They learn to discriminate between sounds and silence, high and low, fast and slow and loud and soft sounds.

## Physical Education

In athletics, students will explore and perform fundamental movement skills of running, jumping and throwing to participate in the Junior Athletics Carnival.

## Spanish

Students will be introduced to basic Spanish greetings, numbers and colours. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.