



YEAR 2 TERM 2 OVERVIEW

Excellence
& Honour

English

In this unit, students read, view listen and comprehend a variety of informative texts and identify text structures and language features. They will compare narrative texts to informative texts on the same topic and discuss differences. Students will create an informative text on an Australian animal with a supporting image. Students will read, view and comprehend fiction and non-fiction texts to answer a variety of question types to check for understanding. When reading they will practise paying attention to punctuation and phrasing whilst building on fluency. Students will learn about poetic devices of rhythm and rhyme and create rhyming couplets.

Mathematics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- recognise that mathematics can be used to investigate problems and describing thinking and reasoning using familiar mathematical language
- use physical and virtual materials to represent, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems
- use uniform informal units to measure and compare length, mass and capacity of shapes and objects

Earth and Space Science

Students identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. They recognise why and how we should care for the environment and our natural resources. Students will plan and implement strategies considering conservation of resources to address sustainability and to meet needs.

Chemical Science

Students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will recognise that science involves asking questions about and describing changes to familiar objects and materials. They will describe changes made to materials when combining them to make an object which has a purpose in everyday life.

Humanities and Social Sciences

Students will continue to explore how people are connected to their place and other places. They will identify ways our local Yugambeh speaking peoples are connected to places. They will draw on representations of the world as geographical divisions and discuss the location of Australia and their place on a map. Students will learn about direction and location.

Music

Students listen to music and explore 2 and 4 beat sequences and more complex rhythm, pitch and melodic patterns as they explore and make music. They learn to recognise, move and perform rhythmic patterns and melodies.

Physical Education

In athletics, students will learn the skills and movement challenges for running, jumping and throwing to participate in the Junior Athletics Carnival.

Spanish

Students will be familiarising themselves with Spanish greetings, numbers, names of foods and colours in Spanish. They will be experimenting with basic Spanish words and the distinctive sounds through interactions and activities.