



YEAR 3 TERM 2 OVERVIEW

Excellence
& Honour

English

Students read, view and listen to Aboriginal and Torres Strait Islander traditional stories, participating in deep discussion about them to extract cultural, literal and implied meaning. They summarise and illustrate the stories on storyboards, selecting one to present to their peers, developing their speaking skills, of pace, pitch, tone, volume, and gesture.

Students will also explore various cultural celebrations and commemorations within their HASS unit and consolidate their learning and writing skills within the context of writing short factual explanations.

Mathematics

In this unit, students will develop their understanding of the base-10 number system by using strategies such as partitioning and regrouping to solve problems with confidence and fluency. They will strengthen their knowledge of addition, subtraction, multiplication and division by exploring the connections between operations and practising key facts for 2s, 3s, 4s, 5s and 10s through games and real-life contexts. Students will use a staged problem-solving process to select and apply strategies for resolving problems and explain their thinking. They will also make estimates to check the reasonableness of their answers.

In financial mathematics, students will explore the relationship between dollars and cents and represent money in a variety of ways. Through measurement activities, they will identify and apply standards units to measure and compare time durations in everyday situations.

Humanities and Social Sciences

In the unit 'Our Unique Communities' students will identify individuals, events and aspects of the past that have significance in the present and explain how and why people participate in and contribute to their communities. They will explore points of view about the importance of different celebrations and commemorations to different groups and pose questions. Students will also locate and collect information from sources, including observations to answer questions, draw simple conclusions and sequence events in chronological order.

Physical Education

In athletics, students refine fundamental movement skills and apply movement strategies for running, jumping, and throwing to perform various events at the Senior Athletics Carnival.

Spanish

Students will explore different hobbies in Spanish through infinitive verbs and the basic sentence structure in order to talk and express likes and dislikes such as colours, numbers and food.

Music

Students learn beat and rhythm, form, tempo, tone colour and pitch, on untuned and tuned percussion. They will critique the variation in music elements and demonstrate their skills through a performance piece.

Chemical Science – A matter of change

Students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat energy affects materials used in everyday life.

Earth and Space - Spinning Earth

In this unit students will explore the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day and the pattern of the seasons. Students will develop their working scientifically skills by questioning, researching, investigating and communicating their understanding of Earth and Space Sciences.

Health and Media Arts

Students will interpret health messages to learn about the effects of the sun on their skin, and how they can protect themselves. They will then create a short promotional video clip using iMovie, to promote their own sun safe messages.