YEAR 4 TERM 2 OVERVIEW

English

Students read and analyse a quest novel, delving deeply into its narrative and themes. Throughout the unit, they engage in pair, small group, whole class, and online discussions, where they ask insightful questions and thoughtfully respond to one another. In these conversations, they share their opinions on character development, key events and the broader context of the story. This collaborative exploration enables them to recognise how the author skilfully builds plot tension and evokes emotion, enhancing their overall understanding of literary techniques and narrative structure.

Science

Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. They will consider how science involves making predictions and scientific knowledge helps people to understand the effect of their actions. Students will make their own predictions and use appropriate materials and equipment safely, to make and record observations when conducting investigations. They will represent data, identify patterns and suggest explanations for their results, compare predictions with results, and reflect upon the fairness of their investigations. Students will complete simple reports to communicate their findings.

Music

Students learn beat, rhythm, pitch, melody, form, dynamics and tempo through rhyming, raps and rhythm patterns. They demonstrate these skills on xylophones and ukuleles. They will critique the variation in music elements and demonstrate their skills through a performance piece.

Spanish

Students will explore and comprehend simple sentences and vocabulary related to their family. They will focus on revising and using family names as well as learning vocabulary and expressions, describing them in Spanish. Students will use modelled sentence structures to compose short texts. They will translate short texts using word lists. Students will identify ways in which the culture of Spanish speakers influence everyday interactions involving greetings.

Mathematics

In this unit, students further develop their mathematical proficiency and build positive dispositions towards the subject. They enhance their understanding of numbers by exploring odd and even numbers and developing fluency with addition and subtraction facts. Through hands-on activities using both physical and virtual materials, students deepen their appreciation for how numbers work together by examining decimals and the multiplicative relationships between place values. They also refine strategies for multiplication and division, focusing on the inverse relationship between these operations and applying efficient methods to model and solve financial and practical problems in real-life contexts.

Excellence & Honour

In the measurement component, students solve everyday problems involving duration, including converting units of time, further strengthening their practical problem-solving skills.

Technology

Students will collect data about food packaging and present it using graphs and infographics. They will analyse the data and make recommendations of how to improve sustainability in the school environment.

Physical Education

In athletics, students refine fundamental movement skills and apply movement strategies for running, jumping, and throwing to perform various events at the Senior Athletics Carnival.

Humanities and Social Sciences

In this unit, students will explore the journeys of world navigators, explorers and traders up to the late eighteenth century, focusing on their motivations, methods and interactions with other societies. They will investigate the reasons behind these journeys, such as access to resources, strategic advantages and the desire for expansion and analyse their impacts on historical change and continuity. Students will examine how identity and belonging influenced individuals and groups, shaping their experiences. By sequencing events chronologically, interpreting key dates and representing data on maps, students will deepen their understanding of significant historical changes.