



# YEAR 2 TERM 2 OVERVIEW

Excellence  
& Honour

## English

In this unit, students read, view listen and comprehend a variety of informative texts and identify text structures and language features. They will compare narrative texts to informative texts on the same topic and discuss differences. Students will create an informative text on an Australian animal with a supporting image. They will rehearse an oral presentation and capture it digitally. Students will learn the words for animals in Yugambeh. Students will read, view and comprehend texts and learn how to use information from a text and supporting images to make inferences. When reading they will practice paying attention to punctuation and phrasing whilst building on fluency.

## Mathematics

In this unit, students will explore identifying and describing the relationship between addition and subtraction. They will perform simple addition and subtraction calculations using a range of mental and written strategies. Students will explore fractions and work on dividing collections and shapes including halves, quarters and eighths. Students will investigate measurement and participate in learning activities around length, area, capacity and mass. They will order shapes and objects using informal units.

## Science

### Biological Science

In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.

### Chemical Science

This term students will investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. Students will recognise that science involves asking questions about and describing changes to familiar objects and materials. They will describe changes made to materials when combining them to make an object which has a purpose in everyday life.

## Humanities and Social Sciences

Students will continue to explore how people are connected to their place and other places. A highlight of the term will be an excursion to Jellurgal where they will identify ways our local Yugambeh speaking peoples are connected to places. They will draw on representations of the world as geographical divisions and discuss the location of Australia and their place on a map. Students will learn about direction and location.

## Spanish

Students will be familiarising themselves with Spanish greetings and numbers in Spanish. They will be experimenting with basic Spanish words and the distinctive sounds through interactions and activities.

## Physical Education and Health

In Athletics, students will learn the skills and movement challenges for running, jumping and throwing to participate in the Junior Athletics Carnival. In Health they will discuss feelings and emotions and discuss ways to keep safe.

## Music

Students listen to music and explore 2 and 4 beat sequences and more complex rhythm, pitch and melodic patterns as they explore and make music. They learn to recognise, move and perform rhythmic patterns and melodies.