



# YEAR 3 TERM 2 OVERVIEW

Excellence  
& Honour

## English

Students read, view and listen to Aboriginal and Torres Strait Islander traditional stories, participating in deep discussion about them to extract cultural, literal and implied meaning. They summarise and illustrate the stories on storyboards, selecting one to present to their peers, developing their speaking skills, of pace, pitch, tone, volume, and gesture. Students will also explore various cultural celebrations and commemorations within their HASS unit and consolidate their learning and writing skills within the context of writing short factual explanations.

## Mathematics

In this unit, students will continue to build automaticity in number facts and mathematical language around place value, sequencing and regrouping. They will begin to represent money values in multiple ways for simple transactions. Students will model and represent halves, quarters and eighths of shapes and collections. They will conduct chance experiments, identify and describe possible outcomes and recognise variation in results. Students will collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs. They will interpret and compare a variety of data displays. Students will make models of three-dimensional objects and describe their key features.

## Science – *A Matter of Change*

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat energy affects materials used in everyday life.

Students will conduct investigations, including identifying investigation questions and making predictions, assessing safety, recording and analysing results, considering fairness and communicating ideas and findings. Students will describe how science investigations can be used to answer questions. They will recognise that Australia's First Peoples traditionally used knowledge of solids and liquids in their everyday lives.

## Humanities and Social Sciences

In the unit 'Our Unique Communities' students will identify individuals, events and aspects of the past that have significance in the present and explain how and why people participate in and contribute to their communities. They will explore points of view about the importance of different celebrations and commemorations to different groups and pose questions. Students will also locate and collect information from sources, including observations to answer questions, draw simple conclusions and sequence events in chronological order.

## Spanish

Students will explore different hobbies in Spanish through infinitive verbs and the basic sentence structure, in order to talk and express likes and dislikes such as colours, numbers and food.

## Health

Students will interpret health messages and learn the effects the sun can have on their skin and how they can protect themselves.

## Music

Students learn beat and rhythm, form, tempo, tone colour and pitch, on untuned and tuned percussion. They are able to critique the variation in music elements and demonstrate their skills through a performance piece.

## Media Arts

Students will create a sun safety video using iMovie.

## Physical Education

In athletics, students will refine fundamental movement skills and apply movement strategies for running, jumping and throwing to perform various events at the Junior Athletics Carnival.