



# PREP TERM 3 OVERVIEW

Excellence  
& Honour

## English

Students explore spoken, written and multimodal texts including poetry, rhymes and songs. They consider the purposes of these texts. Texts will include classic and contemporary literature from wide-ranging Australian and world authors. Students explore rhyming words, alliteration patterns, syllables and sounds in texts. They use beginning writing knowledge, sound-letter relationships, known words, drawing and punctuation to create short texts that have been modelled and orally rehearsed. Students will blend and segment sounds associated with letters when reading and writing CVC words and words containing digraphs.

## Mathematics

Students will:

- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point.
- Subitise small collections of objects and compare, order and make correspondences between collections, initially to 20, and explain reasoning.
- Sort and classify familiar objects and explain the basis for these classifications. Copy continue and create patterns with objects and drawings.
- Use direct and indirect comparisons to decide which is longer, heavier or holds more and explain reasoning in everyday language.
- Describe position and movement.

## Spanish

Students will be introduced to seasons, feelings and emotions. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

## Science

This term, students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs.

## The Arts

This term, students will make and perform drama that communicates ideas and stories. Students will use the elements of drama to shape character, voice and movement in improvisation, play-building and performances.

In Visual Arts students explore ideas about representing stories and experiences through collage and mixed media.

## Media Arts

Students will explore the existence and impact of sound as a representation of settings and characters.

## Physical Education and Health

In this unit, students will perform fundamental movement skills and solve movement challenges in 'I Can Bounce'. They will practise manipulating a selection of balls in structured environments to solve game-based challenges.

## Humanities and Social Sciences

In this unit, students will explore what familiar places are like and what makes them special. They will observe and represent the location and features of places using pictorial maps and models and describe special places. They will talk about and give reasons as to why places are special to people and suggest ways they could contribute to the caring of a special place.