



PREP TERM 3 OVERVIEW

Excellence
& Honour

English

Students engage with informative texts and learn about their features and purpose. They listen, read, view and comprehend texts including simple decodable texts aligned with phonic development, and texts including picture books and non-fiction texts. Students will respond orally to questions and speak in full sentences. They will learn about what is 'real' and what is imagined in texts. They recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts. Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

Mathematics

Students will further develop proficiency with positive dispositions towards mathematics.

They will:

- Make connections between number names, numerals and quantities, and partition and combine collections.
- Explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.
- Name, create and compare shapes, using mathematical reasoning in active learning experiences.
- Make direct comparisons of mass, capacity and length of objects and duration.

Science

In this unit, students learn that objects can be composed of one or more materials as they observe and manipulate a variety of everyday items, identifying the materials they are made of. By using their senses, they will sort, and group materials based on observed properties such as colour, hardness, texture and flexibility. Through close observation of artefacts, students gain an appreciation for the different ways First Nations Peoples of Australia combine materials for various purposes.

Media Arts

In this unit students explore the existence and impact of sound as a representation of settings and characters in stories.

Music

Students learn to listen to music and become aware of beat, pitch, dynamics and tempo as they explore and make music. They learn to discriminate between sounds and silence, high and low, fast and slow and loud and soft sounds.

Humanities and Social Sciences

In this unit, students will explore what familiar places are like and what makes them special. They will observe and represent the location and features of places using pictorial maps and models and describe special places.

They will talk about and give reasons as to why places are special to people and suggest ways they could contribute to the caring of a special place.

Physical Education

In this unit, students will perform fundamental movement skills and solve movement challenges in 'I Can Bounce'. They will practice manipulating a selection of balls in structured environments to solve game-based challenges.

Spanish

Students will be introduced to the topics of seasons, feelings and emotions. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.