



# YEAR 1 TERM 3 OVERVIEW

Excellence  
& Honour

## English

Students engage with a variety of spoken, written and multimodal texts including poetry, rhymes and performances from classic and contemporary Australian and world authors. Students investigate how texts are organised according to their purpose and explore repetition, rhyme, rhythm and alliteration. Students discuss and share responses and learn how to express opinions through speaking and writing, by making connections to their own experiences. They will create a multimodal text to recite a poem and express an opinion with reasons, for an audience. In their spoken presentation they will use features of voice, facial expressions, volume and pace.

## Technology

In this unit, students learn what a digital system is, and identify hardware and software. Students will learn the connection between the two and how together they create a digital system. They will gain an understanding of how digital systems can be used to communicate.

## Media Arts

In this unit, students will explore characters and settings in media artworks inspired by familiar nursery rhymes. They will create multimodal digital storybooks using digital technologies which incorporate images, text and sound. Students will reflect and respond to their own artworks and that of others.

## Music

Students listen to music and demonstrate a steady beat and variations in pitch, dynamics and tempo, as they explore and make music. They learn to differentiate between sounds and silence, high and low, fast and slow and loud and soft sounds.

## Physical Education

In this unit, students will demonstrate fundamental movement skills in a variety of sequences and situations. They will explore solutions and solve movement challenges in play-based games.

## Mathematics

Students further develop proficiency and positive dispositions towards mathematics.

They will:

- Represent, partition and compose numbers in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits.
- Use physical or virtual materials and diagrams to model practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and learn to use different strategies to calculate answers.
- Recognise shapes and objects in the environment.
- Reason spatially and use spatial features to classify shapes and objects.

## Humanities and Social Sciences

This semester, students will explore familiar places at school and on a local scale for example, parks. They will recognise, identify and describe the features of places as either natural, constructed or managed and suggest ways to care for and improve places. Students will practise using simple directions to move from one place to another.

## Visual Arts

In Visual Arts students will make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.

## Spanish

Students will be introduced to the topic family. They will explore diverse family customs and traditions in Spanish-speaking countries. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.