



YEAR 2 TERM 3 OVERVIEW

Excellence
& Honour

English

Students will explore persuasive spoken, written and multimodal texts and identify their purpose and intended audience. Students will identify the structure and language features of a persuasive text. Students will create written texts to express opinions. They will also express opinions in the form of a spoken presentation, using features of voice, tone, volume and pace.

Science

In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class plant.

Technology

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will use the design process to create a puppet with moving parts to use in a puppet show.

Music

Students use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion. They sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes, including those used by cultural groups in the local community.

Physical Education

In this unit, students will demonstrate fundamental movement skills to solve movement challenges in Tennis. They will perform sequences that incorporate elements of movement in tennis game-based scenarios and challenges.

Mathematics

Students continue to develop their proficiency and positive attitudes towards mathematics and its applications.

They will:

- Identify and represent part-whole relationships of fractions.
- Partition collections, shapes and objects into equal parts (halves, quarters and eighths).
- Compare and classify shapes, describing features using formal spatial terms.
- Compare and discuss the attributes of shapes and objects.
- Use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays.
- Use mathematical modelling to solve practical problems by representing problems with physical and virtual materials and diagrams and use different calculation strategies to find solutions.
- Describe thinking and reasoning using familiar mathematical language.

Humanities and Social Sciences

Students will investigate changes in technology and compare features of objects from the past and present. They will pose questions about objects from the past and present and describe ways technology has impacted peoples' lives.

Visual Arts

In Visual Arts students will explore the visual language of portraiture and self-portraiture in artworks by a range of artists. They will experiment with visual conventions (drawing, photography) and observations to create artworks to communicate emotion.

Spanish

Students will be introduced to body parts and facial features. They will explore songs and dances in Spanish that focus on body parts and facial features. They will be familiarising themselves with the basic Spanish expressions and the distinctive sounds through interactions and activities.