



# YEAR 2 TERM 3 OVERVIEW

Excellence  
& Honour

## English

Students will explore persuasive spoken, written and multimodal texts and identify their purpose and intended audience. Students will identify the structure and language features of a persuasive text. Students will create written texts to express opinions. They will also express opinions in the form of a spoken presentation, using features of voice, tone, volume and pace.

## Mathematics

Students will:

- Recognise and represent multiplication as repeated addition, groups and arrays
- Recognise and represent division as grouping into equal sets and solve simple problems using these representations
- Interpret simple maps, identify the positions of key features, investigate the effect of one-step slides and flips and half and quarter turns
- Name and order months and seasons and use a calendar
- Investigate number sequences, increasing and decreasing by twos, threes, fives and tens
- Recognise, model, represent, order and partition numbers to at least 1000

## Science – Earth and Space Science

In this unit students identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. They recognise why and how we should care for the environment and our natural resources. Students will plan and implement strategies considering conservation of resources to address sustainability and to meet needs.

## Humanities and Social Sciences

Students will investigate change in technology and compare and contrast features of objects from the past and present. They will pose questions about objects from the past and present and describe ways technology has impacted peoples' lives.

## Media Arts

Students use digital manipulation to present representations of their world. Students will look at what makes them unique to create a unique self-portrait.

## Spanish

Students will be introduced to body parts and facial features. They will explore songs and dances in Spanish that focus on body parts and facial features. They will be familiarising themselves with the basic Spanish expressions and the distinctive sounds through interactions and activities.

## The Arts

Students will make and present drama using the elements of role, situation and focus in dramatic play and improvisation. They will describe what happens in drama they make, perform and view. Students will identify some elements in drama and describe where and why there is drama.

In Visual Arts students will explore the visual language of portraiture and self-portraiture in artworks by a range of artists. They will experiment with visual conventions (drawing, photography) and observations to create artworks to communicate emotion.

## Physical Education and Health

In this unit, students will demonstrate fundamental movement skills to solve movement challenges in Tennis. They will perform sequences that incorporate elements of movement in tennis game-based scenarios and challenges.