



YEAR 3 TERM 3 OVERVIEW

Excellence
& Honour

English

Students explore the dynamic between images and words within the text *Kumiko and the Dragon*. They analyse questions about the language and visual features from each chapter and create a range of diary entries that respond to the character's feelings and emotional tone of events. As a backdrop to this delightful story, students will explore some aspects of Japanese culture, including the vocabulary and imagery associated with dragons, believed to be powerful and wise guardians of humankind.

Science

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.

Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements. They will represent their data in tables and simple column graphs, to identify patterns, explain their results and describe how safety and fairness were considered in their investigations.

Music

In this unit students use imagination and creativity to explore pitch, rhythm, form, dynamics and tempo. They will do this using voice and instruments to sing, play and arrange music from different cultures, times and locations. Students will improvise and compose music in different forms.

Physical Education

In this unit, students will apply movement concepts and strategies in different cultural games from around the world. They will refine movement skills to solve challenges in the games.

Mathematics

Students develop an understanding of how mathematics can be used to model real-life situations and solve everyday problems. They recognise and represent unit fractions and multiples in various ways. Through modelling contexts, students learn to formulate, select and apply calculation strategies effectively. Fluency is built by extending their knowledge of addition and multiplication facts and applying related subtraction and division facts, with automaticity developed for the 3-, 4-, 5- and 10-times tables through games and meaningful practice.

In measurement, students identify practical situations involving metric units to measure and compare length, capacity, and mass. In spatial learning, they use manipulatives to explore and identify key features of shapes and angles, applying this understanding to build models and spatial representations.

Humanities and Social Sciences

Students will investigate the importance of Country and place to Aboriginal and Torres Strait Islander peoples and explore how dreaming stories are linked to lore. They will investigate how lore, laws and rules work within a society to keep people safe.

Students will consider the importance of community and how and why people participate and contribute within them. They will explore the importance of the democratic process for making rules. Students will consider a localised issue, share perspectives about its effect on people within that community, and reflect on what action could be taken in response to the challenge.

Visual Arts

Students explore pattern, texture and shape in their local environment. They make, display and discuss their own and others' artworks. Students explore artworks by Aboriginal and Torres Strait Islander artists who represent the land through symbolic pattern, investigate visual conventions (visual capture, textual rubbing, painting, collage), represent ideas (display, art conversations, reflections), and compare artworks using art terminology to communicate meaning.

Spanish

Students will explore and compare the book *"The Very Hungry Caterpillar"* in Spanish and English. They will engage in reading and listening to spoken Spanish and familiarise themselves with the rhythm and the pronunciation. Student will create their own mini book of *The Very Hungry Caterpillar* in Spanish with days of week and the life cycle of butterfly.