



YEAR 3 TERM 3 OVERVIEW

Excellence
& Honour

English

Students explore the dynamic between images and words in the text 'Kumiko and the Dragon' to gain a deeper understanding of the narrative. They will craft a range of diary entries and responses to questions to demonstrate their comprehension of the character's feelings and respond to the emotional tone of events. As a backdrop to this delightful story, students will explore some aspects of Japanese culture, including the vocabulary and imagery associated with dragons, believed to be powerful and wise guardians of humankind.

Spanish

Students will be exploring special cultural celebrations that happen in Spanish speaking countries. They will compare similarities and differences through discussions. Students will explore and develop their cultural understanding of the wider world.

Science

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area, to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations.

Students will describe how they can use science investigations to respond to questions. They will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment. Students will represent their data in tables and simple column graphs, identify patterns, explain their results and describe how safety and fairness were considered in their investigations.

Mathematics

In Term 3 students will:

- Model and represent unit fractions including $1/2$, $1/4$, $1/3$, $1/5$ and their multiples to a complete whole.
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.
- Tell time to the minute and investigate the relationship between units of time.
- Identify symmetry in the environment.
- Identify angles of turn and compare angle sizes in everyday situations.

Humanities and Social Sciences

In this unit, students will investigate the importance of Country and place to Aboriginal and Torres Strait Islander peoples, and explore how dreaming stories are linked to lore. They will investigate how lore, laws and rules work within a society to keep people safe.

Students will consider the importance of community and how and why people participate and contribute within them. They will explore the importance of the democratic process for making rules. Students will consider a localised issue, share perspectives about its effect on people within that community, and reflect on what action could be taken in response to the challenge.

The Arts

Students will make and present drama using the elements of role, situation and focus in dramatic play and improvisation. They will use voice, body, movement and language to create dramatic action.

Physical Education

In this unit, students will apply movement concepts and strategies in different cultural games from around the world. They will refine movement skills to solve challenges in the games.