



# YEAR 4 TERM 3 OVERVIEW

Excellence  
& Honour

## English

Students listen to, read and explore stories told from a range of perspectives, about life in London and Australia before, leading up to and including the arrival of the First Fleet. Through discussions with their peers, they explore objective and subjective language, and the use of literary devices to evoke emotion and inspire the reader to consider what life might have been like at this time.

Students examine the structural features of a literary recount and using their developing knowledge, create a captivating writing piece, based on the event of the arrival of the First Fleet. Choosing between a range of different character profiles, they will collate important information that relates to their character's perspective to inform their writing. Students will also explore the visual elements of images in texts to understand how they contribute to the context, character's feelings and sequenced events.

## Visual Arts

Students will explore the communication of cultural meaning through found objects and surface manipulation (sculpture). They will make, display and discuss their own and others' artworks. Students will explore visual conventions. They will represent ideas, compare artworks and use art terminology to communicate meaning. Students will explore artworks from Aboriginal artists and Torres Strait Islander artists which represent the land through symbolic pattern.

## Physical Education

In this unit, students will refine fundamental movement skills and apply movement strategies to solve challenges in Oztag. They will work cooperatively and apply rules fairly in games.

## The Arts

Students will describe and discuss similarities and differences between drama they make, perform and view. They will discuss how they and others organise the elements of drama in their drama. Students will use relationships, tension, time and place and narrative structure.

## Mathematics

In Term 3 students will:

- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures
- Convert between units of time
- Use 'am' and 'pm' notation and solve simple time problems
- Use simple scales, legends and directions to interpret information contained in basic maps
- Compare angles and classify them as equal to, greater than, or less than, a right angle

## Humanities and Social Sciences

Students will sort, record and represent data, including large-scale maps using cartographic conventions; describe and compare Africa and South America; recognise the importance of the environment and identify the interconnections between the environment, animals and people.

Students will also investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste.

## Science

In this unit, students will investigate how and why natural processes and human actions change the Earth's surface over time. They will identify evidence of change through exploring rocks and fossils and investigate how erosion is caused by human activity. Students will question, plan and conduct scientific investigations into the formations of landforms and weathering.

## Spanish

Students will explore and compare the book "The Very Hungry Caterpillar" in Spanish and English. They will engage in reading and listening to spoken Spanish and familiarise themselves with the rhythm and the pronunciation. Student will create their own mini book of *The Very Hungry Caterpillar* in Spanish with days of week and the life cycle of butterfly.