



YEAR 6 TERM 3 OVERVIEW

Excellence
& Honour

Humanities and Social Sciences

Students will finish their Kidpreneur unit through a culminating “Market Stall” event. They will then move on to their HASS unit where they will explore Asia and Indigenous groups of the world. Students will complete a portfolio of learning throughout the unit to demonstrate their knowledge and skills of the taught concepts.

Mathematics

Students will make connections between equivalent fractions, decimals and fractions. They will investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.

Students will describe probabilities using fractions, decimals and percentages. They will conduct chance experiments with both small and large numbers of trials using appropriate digital technologies and they will compare observed frequencies across experiments with expected frequencies.

Students will interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables. They will interpret secondary data presented in digital media and elsewhere.

The Arts

Students will work collaboratively as they use the elements of drama to shape character, voice and movement in improvisation, play building and performances of devised and scripted drama for audiences. They develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action.

PE

Students perform specialised movement skills in netball. They will combine movement concepts and strategies to solve movement challenges in the game. Students will need to demonstrate fair play and team skills to work collaboratively.

English

Students will listen to, read and view literary texts set in earlier times. They will demonstrate their understanding of how events and characters are created within historical contexts by writing a letter from a different period in time, from a character’s perspective. Students will comprehend a letter from a historical point in time using short responses to explain and justify their thoughts.

Students will explore the “My Place” text and watch short video clips from the My Place series to reinforce and consolidate their thinking of that point in time. Students will also use the “A Waltz for Matilda” text to explore and analyse a point in time.

Science

Making Changes

In unit, students will explore reversible and irreversible changes to matter by using common, everyday substances and considering everyday observations. They will create mixtures and explore how to separate them. Students will employ the scientific skills of predicting, observing and explaining observations. They will also design and conduct an experiment by controlling variables, recording results, forming conclusions and evaluating methods.

Our Changing World

In this unit, students explore major geological events that occur such as volcanic eruptions, tsunamis and earthquakes and their impact on the Earth’s surface. They explore the ways in which scientists are assisted by the observations of people in the past and investigate advances in technology which allow scientists to predict and measure natural disasters.

Spanish

Students will learn how to tell the time and describe their daily routines in Spanish. They will create a mini book of their daily routines in Spanish. Students will compare and discuss how their lifestyles are the same/different to Spanish speaking countries.