



PREP TERM 4 OVERVIEW

Excellence
& Honour

English

Students engage with spoken, written and multimodal texts which feature characters, clear events, beginnings and endings. They read, view and comprehend texts including simple decodable texts aligned with phonic development. Through texts, students explore how characters and events are represented and language used to describe them. They build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images.

Students engage in shared and independent writing to retell familiar imaginative stories. They use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

Mathematics

Students will look for and make connections between number names, numerals and quantities, and compare quantities to at least 20 using mathematical reasoning. They will explore situations, using physical materials to represent, partition and solve everyday problems. Students will build confidence in being able to make, justify and share mathematical decisions. They will learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.

Humanities and Social Sciences

Students will continue to explore what familiar places are like and what makes them special. They will observe and represent the location and features of places using pictorial maps and models and describe special places.

Design Technologies

Students will design and build a house for a duck using different materials. They will learn how the properties of materials affect strength and comfort, and practise using tools safely. Students will draw their designs, test their solutions, and talk about what worked well and what could be improved.

Visual Arts

Students will explore ideas and create a collection of artworks that represent stories and experiences through collage and mixed media.

Media Arts

Students will continue experimenting with sound to create characters and settings in stories. They will use their voices, instruments and digital tools to build soundscapes that match different events. Students will reflect on how their sounds communicate ideas and share their work with the class.

Music

Students explore steady beat, simple rhythms and pitch patterns through singing, movement, and playing marimbas, xylophones and percussion instruments.

Physical Education

In PE, students will develop cooperative skills through play-based activities. Students will solve a range of movement challenges using fundamental movement skills.

Spanish

Students will be introduced to seasons, feelings and emotions. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.