



YEAR 2 TERM 4 OVERVIEW

Excellence
& Honour

English

Students will read and comprehend a range of text types and identify the purpose, structure and language features of each, focusing more heavily on imaginative texts.

Students will understand how a story map can assist them in planning and writing an imaginative text. They will create multiple story maps, practise writing narratives and build writing stamina.

Students will build on their understanding of structure and language features, to plan and write quality persuasive texts, procedural texts and letters to a given audience.

Mathematics

Students will continue to build fluency for understanding using addition, subtraction and multiplication facts. They will use known addition and subtraction facts to develop strategies for unfamiliar calculations. Students will extend understanding of numbers to 1000 by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and using part-part-whole reasoning.

They will recognise types of patterns in different contexts such as increasing and decreasing additively by a constant amount and identifying missing elements in patterns.

Students will use uniform units to measure, compare and discuss the duration of events and read time on analog clocks to the hour, half hour and quarter hour.

Science (Biological Science)

Students will continue investigating the life cycles of plants and animals. They will compare similarities and differences, observe changes as living things grow, and represent their ideas using drawings, digital tools and class discussions.

Humanities and Social Sciences

Students will investigate change in technology and compare features of objects from the past and present. They will pose questions about objects from the past and present and describe ways technology has impacted peoples' lives.

Visual Arts

Students will learn about emotion, portraiture and self-portraiture in artworks. They will explore a range of artworks and artists and use this to develop their own artwork. They will experiment with visual conventions of drawing and photography and create artworks to communicate emotion. Students will display their artworks and share ideas about visual choices they made.

Music

Students explore steady beat, simple rhythms and pitch patterns through singing, movement, and playing marimbas, xylophones and percussion instruments.

Media Arts

Students will use iPads to edit and create self-portraits. They will experiment with photos, text and symbols to communicate their ideas visually. Students will share their work and reflect on how their artworks represent their identity.

Spanish

Students will be introduced to animals, colours and counting. They will be familiarising themselves with the basic Spanish expressions and the distinctive sounds through interactions and activities.

Physical Education

In PE, students will demonstrate fair play and collaboration skills in soccer. They will combine movement concepts and specialised movement skills when performing in game-based scenarios.