



YEAR 3 TERM 4 OVERVIEW

Excellence
& Honour

English

Students will explore a range of poems that engage the senses. They'll discuss and analyse how words can paint vivid pictures and evoke feelings. Throughout the unit, they'll have the chance to adapt and write their own poems, enhancing their language skills in a fun and imaginative way. This unit encourages creativity and helps develop a deeper appreciation for the power of language and self-expression. To conclude the unit, students choose a poem and adapt the imagery from within it, to plan and write a short story about the same topic.

Design Technologies

Students will design wearable art by upcycling materials into jewellery and clothing embellishments. They will explore what wearable art is, choose suitable recycled materials, and practise joining techniques such as stitching and adding accessories. Working in teams, students will plan, create and evaluate a final wearable art piece using the design process.

Music

Students will develop ensemble skills with marimbas, xylophones, percussion and singing, focusing on ostinatos and pentatonic melodies.

Physical Education

Students will refine fundamental movement skills and apply movement concepts and strategies in AFL and Oztag. They work cooperatively and apply rules fairly to the game.

Mathematics

Students further develop proficiency and positive dispositions towards mathematics as they:

Number and Algebra

- manipulate numbers beyond 10,000 by partitioning and regrouping using understanding of place value in the base-10 number system
- begin to apply their understanding of algorithms and technology to experiment with numbers and recognise patterns.
- practise and build fluency with addition and multiplication facts, while also exploring how these connect to subtraction and division. They will work towards quickly recalling the 3, 4, 5, and 10 multiplication facts with confidence.

Probability

- play games and run simple experiments to explore the idea of chance.
- describe and compare the likelihood of everyday events using the language of chance and discover how different outcomes can happen randomly.

Humanities and Social Sciences

Students will explore First Nations Peoples' heritage sites as well as other significant cultural landmarks across Australia. They will learn about the importance of these places, why they hold meaning for different groups of people, and how they connect to Australia's history and identity today. Students will also reflect on the role these sites play in shaping the way we live and the responsibility we share in protecting and respecting them for future generations.

Spanish

Students will investigate special cultural celebrations that happen in Spain and Spanish speaking countries. They will compare similarities and differences through discussions. Students will explore and develop their cultural understanding of the wider world.