



YEAR 5 TERM 4 OVERVIEW

Excellence
& Honour

English

In this unit, students listen to, read and view films and novels with a range of characters and involving flashbacks or shifts in time. They will complete a written comparison between the novel and film's depiction providing information about a major issue, a significant event and a character. Students will deliver a presentation stating a preference for either the novel or the film, with reasons.

Humanities and Social Sciences

In this unit, students:

- examine colonial Australia in the 1800s, including the expansion of the British colonies and why they developed,
- identify questions, form a historical inquiry and share their research tasks to invoke critical thinking skills such as questioning, application and analysing,
- examine the effects of a significant development or event on the Australian Colonies e.g. The Gold Rush, Eureka Rebellion and explain its economic, social and political impact on a colony,
- investigate the role that a significant individual or group played in shaping and changing a colony e.g. Peter Lalor, and
- explore the motivations and actions of individuals or groups

Science

Students will describe the key features of our solar system and learn about space exploration. They will explore why Pluto is no longer a planet and explain how the Sun supports life on Earth. Students will also consider how discoveries in space have changed our lives on Earth.

Physical Education

In this unit, students will demonstrate fair play and collaboration skills in soccer. They will combine movement concepts and specialised movement skills when performing in game scenarios.

Mathematics

Number and Algebra

- Interpret, compare and order numbers with more than 2 decimal places, including numbers greater than one, using place value understanding; represent these on a number line
- Recognise and explain the connection between multiplication and division as inverse operations and use this to develop families of number facts
- Solve problems by involving multiplication of larger numbers by one- or two-digit numbers, choosing efficient calculation strategies and using digital tools where appropriate; check the reasonableness of answers
- Solve problems involving division, choosing efficient strategies and using digital tools where appropriate; interpret any remainder according to the context and express results as a whole number, decimal or fraction
- Find unknown values in numerical equations involving multiplication and division using the properties of numbers and operations
- Create and use algorithms involving a sequence of steps and decisions and digital tools to experiment with factors, multiples and divisibility; identify, interpret and describe emerging patterns

Measurement

- Estimate, construct and measure angles in degrees, using appropriate tools including a protractor, and relate these measures to angle names

Probability

- Conduct repeated chance experiments including those with and without equally likely outcomes, observe and record the results; use frequency to compare outcomes and estimate their likelihoods
- List the possible outcomes of chance experiments involving equally likely outcomes and compare to those which are not equally likely

Music

Students refine ensemble and composition skills with more complex rhythms, in arrangements that contain both signing and marimba/xylophone.

Spanish

Students will explore new vocabulary for different body parts. They will learn to describe how they are feeling and discuss illnesses and injuries. Students will also learn the basics of gender in Spanish, gender agreement and singular/plural. Students will also notice differences in sentence structure.