



YEAR 6 TERM 4 OVERVIEW

Excellence
& Honour

English

In this unit, students listen to, view and analyse a range of literary and non-literary texts. Students will explore how informative topics and messages are conveyed through both literary and non-literary texts and evaluate their effectiveness in delivering their message. Students will write a persuasive argument stating whether they think a literary or non-literary text delivers a message more powerfully.

Science

Students will continue exploring how natural disasters such as earthquakes and tsunamis change Earth's surface. They will investigate how scientists use tools to measure and predict these events. Students will discuss how communities prepare for disasters and reflect on cultural stories about natural events.

Humanities and Social Sciences

In this unit, students:

- study the continent of Asia,
- study the location of different countries and some of the key geographical features of the Asian continent are looked at in detail,
- complete a guided investigation into the lifestyles that different people lead in a variety of Asian countries,
- learn about the differences in population, employment and ways of life,
- complete an independent research project on a chosen Asian country,
- examine some of the different cultures of the world, including different indigenous groups, and
- learn about and conduct their own further research on the history, location and customs of indigenous cultures in Asia and around the globe.

Music

Students refine ensemble and composition skills with more complex rhythms, in arrangements that contain both signing and marimba/xylophone.

Physical Education

In this unit, students will demonstrate fair play and skills to work collaboratively in modified games Newcombe ball and volleyball. They will perform specialised movement skills and sequences to achieve movement outcomes and solve movement challenges in a range of scenarios.

Mathematics

Number and Algebra

- Solve problems that require finding a familiar fraction, decimal or percentage of a quantity, including percentage discounts, choosing efficient calculation strategies and using digital tools where appropriate
- Approximate numerical solutions to problems involving rational numbers and percentages, including financial contexts, using appropriate estimation strategies
- Recognise and use rules that generate visually growing patterns and number patterns involving rational numbers
- Create and use algorithms involving a sequence of steps and decisions that use rules to generate sets of numbers; identify, interpret and explain emerging patterns

Probability

- Conduct repeated chance experiments and run simulations with an increasing number of trials using digital tools; compare observations with expected results and discuss the effect on variation of increasing the number of trials
- Recognise that probabilities lie on numerical scales of 0–1 or 0%–100% and use estimation to assign probabilities that events occur in a given context, using common fractions, percentages and decimals

Media Arts

Students will produce a news report about a natural disaster using iMovie. They will learn about the roles involved in producing media, from script writing to filming and editing. Students will use titles, graphics and sound to communicate clearly and reflect on how their choices shape meaning.

Visual Arts

Students will continue to study examples of portraits and self-portraits and describe the visual devices used in these artworks. They will explore the time and place each work was made and discuss how this may influence the materials, styles and techniques used. Students consider how the artists may be communicating something about the person to the audience, through their artwork. Students will extend their knowledge of the colour wheel and colour schemes. They use their acquired knowledge to create a self-portrait which captures their likeness and reflect on and evaluate their creative choices. Students will display their artwork to an audience.

Spanish

Students will learn how to tell the time and describe their daily routines in Spanish. They will create a mini book of their daily routines in Spanish. Students will compare and discuss how their lifestyles are the same/different to those in Spanish speaking countries.