



YEAR 1 TERM 4 OVERVIEW

Excellence
& Honour

English

In this Unit students will learn about the purpose and text structure of information reports. They will create, edit and publish a short informative text on a marine creature. Students will participate in shared reading, and view a variety of texts including non-fiction texts with supporting illustrations and diagrams. They will consolidate their knowledge of phonic concepts and revise irregular high frequency words, diagraphs and transition to learning about triple consonant blends. Later in the Term, students will discuss the purpose and features of letter writing.

Maths

This term students will:

- Work with number sequences to and from 100 by ones from any starting point and skip count by twos, fives and tens starting from zero
- Recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line
- Count collections to 100 by partitioning numbers using place value
- Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts

Humanities and Social Sciences

This semester, students will explore familiar places at school and on a local scale for example; parks. They will recognise, identify and describe the features of places as either natural, constructed or managed and suggest ways to care for and improve places. Students will practise using simple directions to move from one place to another.

Dance

Students use the elements of dance and fundamental movement skills to make and perform safely, dance sequences that express ideas.

Students communicate about dances they make, perform and view, and discuss where and why people dance.

Spanish

Students will be introduced to the months of the year. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

Science

Biological Science

This term students make links between external features of living things and the environment in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things, and they use science knowledge to recommend changes to improve habitats and care for the environment.

Physical Education and Health

In PE, students will perform the fundamental movement skills of throwing, catching, two-handed striking and kicking in a range of sports and activities.

The Arts

In Media Arts students will explore characters and settings in media artworks inspired by familiar nursery rhymes. They will use the digital program *Book Creator* to manipulate images, audio and text to retell the nursery rhymes explored.

In Visual Arts students will make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.