



# YEAR 2 TERM 4 OVERVIEW

Excellence  
& Honour

## English

Students will read and comprehend a range of text types and identify the purpose, structure and language features of each, focusing more heavily on imaginative texts.

Students will understand how a story map can assist them in planning and writing an imaginative text. They will create multiple story maps, practise writing narratives and build writing stamina.

## Media Arts

In this unit, students use digital manipulation to present representations of their world using the Keynote program within the Microsoft suite.

## Dance

Students use the elements of dance and fundamental movement skills to make and perform safely, dance sequences that express ideas.  
Students communicate about dances they make, perform and view, and discuss where and why people dance.

## The Arts

In this unit students explore how changes in facial features, style and form communicate emotion in artworks. Students will explore the visual language of portraiture and self-portraiture in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artwork. They will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion. Students will display artworks and share ideas about visual language choices they made in their artwork. They will describe and interpret emotion in their work.

## Mathematics

This Term students will:

- Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences
- Recognise, model, represent and order numbers to at least 1000
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting
- Count and order small collections of Australian coins and notes according to their value
- Tell time to the quarter-hour, using the language of 'past' and 'to'

## Humanities and Social Sciences

Students will investigate change in technology and compare and contrast features of objects from the past and present. They will pose questions about objects from the past and present and describe ways technology has impacted peoples' lives.

## Spanish

Students will be introduced to animals, colours and counting. They will be familiarising themselves with the basic Spanish expressions and the distinctive sounds through interactions and activities.

## Physical Education and Health

In PE, students will demonstrate fair play and collaboration skills in soccer. They will combine movement concepts and specialised movement skills when performing in game-based scenarios.