



YEAR 3 TERM 4 OVERVIEW

Excellence
& Honour

English

Students will explore a range of poems that engage the senses. They'll discuss and analyse how words can paint vivid pictures and evoke feelings. Throughout the unit, they'll have the chance to adapt and write their own poems, enhancing their language skills in a fun and imaginative way. This unit encourages creativity and helps develop a deeper appreciation for the power of language and self-expression.

To conclude the unit, students choose a poem and adapt the imagery from within it, to plan and write a short story about the same topic.

Spanish

Students will explore and compare the book "The Very Hungry Caterpillar" in Spanish and English. They will engage in reading and listening to spoken Spanish and familiarise themselves with the rhythm and the pronunciation. Student will create their own mini book of *The Very Hungry Caterpillar* in Spanish with days of week and the life cycle of butterfly.

Visual Arts

Students will explore the pattern, texture and shape of their local environment. They will make, display and discuss their own and others artworks. Students will explore artworks from Aboriginal, Torres Strait Islander artists who represent the land through symbolic pattern, explore visual conventions (visual capture, textual rubbing, painting, collage), represent ideas (display/art conversations/reflections) and compare artworks and use art terminology to communicate meaning.

The Arts: Dance

Students structure movements into dance sequences and use the elements of dance and choreographic devices to communicate their ideas and intentions. They make dances and perform safely with control, accuracy, projection and focus.

Mathematics

Measurement

Students will:

- measure, order and compare objects using familiar metric units of length, mass and capacity.

Number and Place Value

Students will:

- recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.
- recall multiplication facts of two, three, five and ten and related division facts.
- recognise, model, represent and order numbers to a least 10 000.
- apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems.

Humanities and Social Sciences

Students will examine First Nations heritage sites and significant and cultural sites across Australia. They will consider the significance of these places to First Nations Peoples and the meaning they have for a contemporary society, including how and why they should be protected.

Students will explore the following inquiry questions as part of the unit:

- What is the importance of Country/place to Aboriginal and Torres Strait Islander peoples?
- What sites and artefacts were significant to the First Nations Peoples? How do they shape our lives today?
- What was the nature of first contact between indigenous Australians and Europeans?
- How did European settlement affect the people and environment?

Technologies

Students will work collaboratively to design, create and evaluate a piece of wearable art using recycled and reused materials. They will present their creation at a fashion parade.

Physical Education

In PE, students will refine fundamental movement skills and apply movement concepts and strategies in AFL and Oztag. They will work cooperatively and apply rules fairly to the game.