



# YEAR 4 TERM 4 OVERVIEW

Excellence  
& Honour

## English

Students will delve into the world of printed and spoken advertisements, focusing on understanding and analysing the key messages and supporting arguments, and persuasive techniques used within them. They will explore various language features and devices, as well as characteristic and visual elements employed in advertisements to influence their target audiences. Through engaging activities and discussions, students will develop the ability to recognise these persuasive elements and describe their effects using appropriate metalanguage. A final assessment task will involve analysing a breakfast cereal package, where students will identify and articulate how specific persuasive techniques are used to attract consumers.

## Humanities and Social Sciences

Students will sort, record and represent data, including large-scale maps using cartographic conventions; describe and compare Africa and South America; recognise the importance of the environment and identify the interconnections between the environment, animals and people.

Students will also investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups which involves careful use of resources and management of waste.

## Science

In this unit students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about investigations and record their findings using formal and informal representations such as annotated diagrams. They will identify how science knowledge of forces helps people understand the effects of their actions.

## Spanish

Students will explore and compare the book "The Very Hungry Caterpillar" in Spanish and English. They will engage in reading and listening to spoken Spanish and familiarise themselves with the rhythm and the pronunciation. Student will create their own mini book of *The Very Hungry Caterpillar* in Spanish with days of week and the life cycle of butterfly.

## Mathematics

### Fractions and Decimals

Students will:

- investigate equivalent fractions used in contexts.
- count by quarters, halves and thirds, including with mixed numerals.
- locate and represent these fractions on a number line.
- recognise that the place value system can be extended to tenths and hundredths.
- make connections between fractions and decimal notation.

### Number and place value

Students will:

- recall multiplication facts to 10 x10 and related division facts.
- develop efficient mental and written strategies, and use appropriate digital technologies for multiplication and for division where there is no remainder.
- explore and describe number patterns resulting from performing multiplication.
- solve word problems by using number sentences involving multiplication or division where there is not a remainder.

## Visual Arts

Students will explore the communication of meaning through found objects and sculpture. They will make, display and discuss their own and others' artworks. Students will explore visual conventions. They will represent ideas, compare artworks and use art terminology to communicate meaning. Inspiration for this unit has been sparked by the recent excursion to *Swell*, and an introductory exploration of sculpture in the classroom.

## Physical Education

In PE, students will work cooperatively and apply rules fairly in team building activities. They will create and perform movement sequences to solve movement challenges in a range of activities and sports.

## The Arts: Dance

Students structure movements into dance sequences and use the elements of dance and choreographic devices to communicate their ideas and intentions.

They make dances and perform safely with control, accuracy, projection and focus.

Students describe and discuss similarities and differences between dances they make, perform and view.