



YEAR 5 TERM 4 OVERVIEW

Excellence
& Honour

English

In this unit, students will listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time. They will complete a written comparison between the novel and film's depiction and will use short responses to provide information about a major issue, a significant event and a character. Students will deliver a presentation stating a preference for either the novel or the film.

Humanities and Social Studies

Students will explore the HASS unit 'Roles, Responsibilities and Participation' this term. They will develop an understanding about government and democracy, laws, citizens, diversity and identity. Students will investigate the key values of Australia's democratic system of government, such as freedom, equality, fairness and justice. They will explore democracy and features of the voting process in Australia and expand their knowledge of the law by studying the role of laws and law enforcement. Investigate how diverse groups cooperate in our community.

Science and Technology

Students will describe the key features of our solar system including planets and stars. They will investigate what makes a planet a planet and why Pluto is no longer considered a planet. Students will investigate the importance of the Sun for life on Earth.

Using the design process, students will work collaboratively to design, build, test and improve a crew exploration vehicle, a hands-free rover and a shock-absorbing system that could safely land their rover on Mars.

Mathematics

In Maths this term, students will investigate measurement. They will choose appropriate units of measurement for length, area, volume, capacity and mass. Students will calculate the perimeter and area of rectangles using familiar metric units and explore the measurement of other familiar and unfamiliar shapes and objects. Students will compare 12- and 24-hour time systems and convert between them.

Physical Education

In this unit students will demonstrate fair play and collaboration skills in soccer. They will combine movement concepts and specialised movement skills when performing in game scenarios.

The Arts: Dance

Students structure movements into dance sequences and use the elements of dance and choreographic devices to communicate their ideas and intentions. They make dances and perform safely with control, accuracy, projection and focus. Students describe and discuss similarities and differences between dances they make, perform and view. They discuss how they and others organise the elements of dance to communicate ideas and intentions.

Spanish

Students will explore new vocabulary for different body parts. They will learn to describe how they are feeling and discuss illnesses and injuries. Students will also learn the basics of gender in Spanish, gender agreement and singular/plural. Students will also notice differences in sentence structure.