



YEAR 6 TERM 4 OVERVIEW

Excellence
& Honour

English

In this unit, students listen to, view and analyse a range of literary and non-literary texts, including texts from the First Nations People. Students will explore how informative topics and messages are conveyed through both literary and non-literary texts and evaluate their effectiveness in delivering their message. Students will write a persuasive argument stating whether they think a literary or non-literary text delivers a message more powerfully.

The Arts: Dance

Students structure movements in dance sequences and use elements of dance and choreographic devices to make dances that communicate ideas and intentions.

They perform dances for audiences, demonstrating technical and expressive skills and safe dance practice.

Students explain how the elements of dance, choreographic devices and production elements communicate ideas and intentions in dances they make, perform and view.

They describe characteristics of dances from different social, historical and cultural contexts and discuss how these influence their dance making.

PE

In this unit, students will combine movement concepts and strategies to solve movement challenges in AFL and Oztag scenarios. They will demonstrate fair play and skills to work collaboratively in games and team challenges.

Mathematics

In Maths this Term, students will investigate angles on a straight line, angles at a point and vertically opposite angles. They will use results to find unknown angles and measure with and without digital technologies. Students will investigate 3D shapes and nets and will construct simple prisms and pyramids. They will explore a diverse range of timetables from trains, buses and other real-life scenarios and be required to interpret and read timetables to respond to mathematical questions.

Humanities and Social Sciences

Students will continue on with their Term 3 HASS unit, where they will keep exploring Asia and Indigenous groups of the world. Students will complete a portfolio of learning throughout the unit to demonstrate their knowledge and skills of the taught concepts.

Spanish

Students will learn how to tell the time and describe their daily routines in Spanish. They will create a mini book of their daily routines in Spanish. Students will compare and discuss how their lifestyles are the same/different to Spanish speaking countries.

Media Arts

Students investigate how a news report is produced and the roles of those involved in its production. Working collaboratively, they will plan, research, script, and produce their own news report on a natural disaster using iMovie. Students will explain how points of view, ideas and stories are shaped and portrayed in media artworks they have made and shared.