



# YEAR 1 TERM 1 OVERVIEW

Excellence & Honour

## English

Students will explore a range of stories through picture books and animations by Australian and global authors, including First Nations Australians. As they discover new characters and follow events, they will learn how stories are structured with a clear beginning, middle and end. Students will build a strong understanding of what makes a clear and simple sentence and practise constructing their own sentences moving from oral to written language. They will retell key events from a story through speaking, writing, drawing and the use of digital tools, sharing their ideas with peers. Students will also strengthen their reading and spelling skills by decoding and encoding words to fluently read text passages.

## Science

In this unit, students will explore the concept of forces, with a focus on describing pushes and pulls in terms of their strength and direction and predicting how these forces impact the motion and shape of objects. Students will engage in hands-on activities by observing and manipulating everyday objects and identifying the forces responsible for their movement. They will recognise that applying a force can change an object's motion. Students will design and represent push and pull forces in various contexts and explore these concepts through the lens of traditional toys from different cultures, including those of First Nations Australians and traditional Asian toys and games.

## Physical Education

In 'Movement and Play', students will use positive ways to interact with each other. They will demonstrate fundamental movement skills in a variety of sequences and situations to solve movement challenges. Students will perform movement sequences that incorporate elements of movement.

## Mathematics

In this unit students will partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems.

They will locate and identify positions on maps using familiar mathematical language and build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations.

## Music

In Year 1, students focus on the musical elements of beat, rhythm, pitch and dynamics through moving, singing and playing untuned percussion instruments. Students are also introduced to rhythm patterns.

## Health

In this unit students describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. They recognise how this contributes to their identity. Students recognise and describe emotions and how they affect themselves and others.

## Humanities and Social Sciences

In this unit students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent time while others have remained the same. They will share stories about their past and recall important events.

## Spanish

Students will be familiarising themselves with Spanish greetings and numbers. They will be exposed to basic Spanish words and the distinctive sounds through interactions and activities.