



YEAR 1 TERM 2 OVERVIEW

Excellence
& Honour

English

Students will explore picture stimuli to discuss key story features such as characters, settings and plot. They will connect these stories to their own experiences, building a deeper understanding of how narratives work. Students will retell sequenced events using descriptive, well-structured sentences. They will use modelled scaffolds to begin creating short narratives of their own. Students will continue developing their reading fluency in a range of settings and participate in rich class discussions about how language and visual features create meaning.

Later in the term, students will learn to write clear procedures using command verbs, adverbs and precise language, organising steps in logical order to create an easy-to-follow method.

Digital Technologies

In this unit, students investigate how digital systems are used in everyday life and how digital systems can be used to address everyday needs. Students learn to recognise and represent information using words, pictures, symbols and numbers, understanding that these forms can communicate different types of data. Through hands-on activities, they use simple algorithms to solve problems.

Media Arts

In this unit, students will explore characters and settings in media artworks inspired by familiar nursery rhymes. They will create multimodal digital storybooks using digital technologies which incorporate images, text and sound. Students will reflect and respond to their own artworks and that of others.

Music

Students listen to, explore and make music. They develop a sense of steady beat and experiment with elements such as pitch, dynamics and tempo through singing, movement and playing classroom percussion instruments. Students learn to identify and use contrasts such as sound and silence, high and low, fast and slow, and loud and soft.

Physical Education

In athletics, students will learn the skills and movement challenges of running, jumping and throwing to participate in the Junior Athletics Carnival.

Mathematics

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

Number

- use physical and virtual materials to demonstrate that one- and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones
- use skip counting to quantify physical collections
- recognise patterns in numbers and extend knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences, employ different strategies and discuss the reasonableness of answers

Measurement (duration)

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

Humanities and Social Sciences

In this unit students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent time while others have remained the same. They will share stories about their past and recall important events.

Health

In this unit, students explore ways to keep themselves healthy, safe and physically active. They examine health messages, learn about keeping their bodies clean and identify healthy food choices using the Australian Guide to Healthy Eating. Students describe the benefits of physical activity, identify places where they can be active, and recognise how their bodies react to different physical activities.

Spanish

Students develop their Spanish language skills by learning the names of foods and colours in Spanish. Through interactions and engaging activities, they build familiarity with key vocabulary and the distinctive sounds of the language.