



YEAR 1 TERM 3 OVERVIEW

Excellence
& Honour

English

Students learn to share ideas and express opinions with confidence. Over the first 7 weeks, they explore persuasive writing by learning about their own and others' opinions and how these can be shared orally and in writing. They use a range of sentence stems to express opinions and explain and justify their choices. Students plan ideas, combine and expand similar thoughts, and develop cohesive, well-edited writing. They also build speaking skills by practising how to present opinions clearly and confidently to the class. In the final 3 weeks of term, students explore poetry through reading, listening and responding to poems. They investigate language features such as rhyme, rhythm, syllables and alliteration and experiment with descriptive and playful language to create and share imaginative pieces.

Science

Students investigate the basic needs of plants and animals and explore how habitats provide what living things need to survive. Students participate in hands-on investigations, schoolyard observations, plant habitat studies and a final habitat project.

Visual Arts

This semester in Visual Arts, students will explore the unit **Up, Down and All Around**. They will investigate how artists use different perspectives and observations to create artworks. Students will experiment with a range of art materials, techniques and processes to express their own ideas. They will consider how viewing the world from different angles can influence the way art is created. Throughout the unit, students will share their artworks with others and participate in discussions about art by describing what they see, how artworks make them feel and the ideas they communicate.

Physical Education

Students will demonstrate fundamental movement skills in a variety of sequences and situations. They will explore and apply solutions to movement challenges through play-based games.

Mathematics

Students further develop proficiency and positive dispositions towards mathematics and its real-world use as they:

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- recognise shapes and objects in the environment
- reason spatially and use spatial features to classify shapes and objects
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity)

Humanities and Social Sciences

This semester in HASS, students will investigate the features of familiar places in their local community, such as their school, parks and shops. They will learn to identify natural, managed and constructed features and use maps and directional language to represent these places. Students will explore how different groups of people, including Aboriginal and Torres Strait Islander peoples, describe weather and seasons. They will collect information through observations, investigate how people care for places and consider how they can help look after the environments that are important to them.

Spanish

Students will be introduced to Family. They will explore diverse family customs and traditions in Spanish-speaking countries. They will be familiarising themselves with the basic Spanish words and the distinctive sounds through interactions and activities.

Music

Students listen to, perform and respond to music while demonstrating a steady beat and exploring variations in pitch, dynamics and tempo. They distinguish between sounds and silence, high and low, fast and slow, and loud and soft as they sing, move and play instruments.