



# YEAR 2 TERM 1 OVERVIEW

Excellence  
& Honour

## English

In this unit, students will dive into rich and imaginative picture books to discover how great stories work. As they read, they'll explore how authors build characters, choose powerful words and organise their ideas. By creating character profiles, students will uncover what makes each character unique and how authors bring them to life. They will then use this knowledge to adapt their own narrative, featuring one familiar character from a story they have read.

Through daily routines, students will continue to strengthen both their reading and writing skills. They'll practise fluency and decoding, while also developing strong handwriting, spelling, punctuation, vocabulary and sentence-building skills.

## Science

Students develop their early understanding of how sound is produced. They explore various actions that generate sound and discover how sound energy triggers vibrations in objects. Students build a vocabulary to describe sound qualities, such as volume and pitch, and compare sounds created by musical instruments and everyday objects. They engage in a range of simple, hands-on, explorative activities which allow them to question and predict scientific ideas, plan and conduct investigations, process, analyse, and then evaluate and communicate their findings.

## Music

Students develop skills in and explore the music elements through listening, singing, moving, playing and creating. Students learn to listen to music and become aware of beat and rhythm, pitch and melody as they explore and make music. They learn to recognise, move and perform rhythmic patterns and melodies. Students sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhymes, including those used by local cultural groups.

## Physical Education

In cricket, students will demonstrate fundamental movement skills to solve movement challenges. They will perform movement sequences that incorporate elements of movement.

## Mathematics

This term in Mathematics, students will deepen their understanding of number by learning how to partition and combine numbers flexibly. They will explore the relationship between addition and subtraction, using part-part-whole thinking and relational strategies to solve problems confidently. In Space, students will learn to locate and describe positions on maps, using familiar mathematical language to explain where things are and how to move between them. In Statistics, students will begin building skills in statistical inquiry by asking questions of interest, collecting data, representing it in different ways, and interpreting what the data shows.

## Humanities and Social Sciences

Students will investigate continuity and change in technology used in the home, e.g., in toys or household products. They will compare features of objects from the past and present and sequence key developments in the use of a particular object in daily life over time. Students will pose questions to guide their research about objects and describe ways technology has impacted on peoples' lives making them different from those of previous generations.

## Health

In this unit students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations.

## Spanish

Students will be familiarising themselves with Spanish greetings and numbers. They will be experimenting with basic Spanish words and the distinctive sounds through interactions and activities.