



# YEAR 2 TERM 2 OVERVIEW

Excellence  
& Honour

## English

In this unit, students will explore a range of informative texts to discover how facts are organised and presented. They will learn to identify key text structures and language features, comparing these with what they already know about imaginative texts. Students will create their own information report based on an Australian animal, supported by a carefully chosen image. Throughout the unit, students will practise using clues from both words and images to make inferences and deepen their understanding. They will also continue to build reading fluency by paying close attention to punctuation and phrasing.

Later in the term, students will enjoy a mini unit on poetry, where they will explore rhythm and rhyme and create their own rhyming couplets.

## Science

In this unit, students develop an understanding that everyday materials can be physically changed in a variety of ways. They will conduct investigations with different objects, including everyday materials and playdough. Predictions and comparisons will be made about how the shapes of objects made from different materials can be physically changed through actions such as bending, stretching and twisting. Students will also explore how materials change when crushed or broken.

## Design Technologies

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a puppet with moving parts to use in a puppet show.

## Humanities and Social Sciences

Students will continue to explore how people are connected to their place and other places. A highlight of the term will be an excursion to Currumbin Wildlife Sanctuary where they will explore the cultural practices of our local Yugambeh speaking peoples and the way they connect to places. They will draw on representations of the world as geographical divisions and discuss the location of Australia and their place on a map. Students will learn about direction and location.

## Mathematics

Students further develop proficiency and positive dispositions towards mathematics as they:

### Number

- recognise that mathematics can be used to investigate problems and describe thinking and reasoning using familiar mathematical language
- use physical and virtual materials to represent, partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations such as word problems

### Measurement

- use uniform informal units to measure and compare length, mass and capacity of shapes and objects

## Music

Students listen to, explore and make music. They develop their understanding of beat and simple rhythmic and melodic patterns through singing, movement and playing percussion instruments. Students learn to recognise, perform and create rhythm patterns and melodies, building their confidence as music makers.

## Physical Education

In athletics, students will learn the skills and movement challenges for running, jumping and throwing to participate in the Junior Athletics Carnival.

## Spanish

Students develop their Spanish language skills by learning the names of foods in Spanish and exploring how to express their likes and dislikes. Through interactions and engaging activities, they experiment with basic vocabulary and the distinctive sounds of the language.