



YEAR 2 TERM 3 OVERVIEW

Excellence
& Honour

English

In this unit, students will explore the world of spoken, written and multimodal persuasive texts to see how authors and speakers influence their audience. They will discover the structures and language features that make arguments convincing. Students will put these skills into action by writing their own persuasive texts to share their opinions. They will also deliver spoken presentations, carefully using voice, tone, volume and pace to capture the attention of their audience. Through these activities, students will learn how to engage others, express their ideas clearly and persuade with confidence.

Science

Students explore the celestial objects within our solar system and how these objects create patterns in the sky. Through hands-on activities, investigations and interactives, students learn about the planets, the moon cycle, how shadows change as a result of the Sun, and the patterns that can be observed in the stars.

Humanities and Social Sciences

This semester, students will explore the inquiry question, 'How have changes in technology shaped our daily life?' They will investigate how everyday objects, such as toys and household items, have changed over time. Students will compare objects from the past and present, predict what they might look like in the future and sequence important developments in technology. They will ask questions, investigate how technology has influenced the way people live, and discover how daily life today is different from that of previous generations.

Visual Arts

In this unit students explore how changes in facial features, style and form communicate emotion in artworks. They will explore the visual language of portraiture and self-portraiture in artworks by a range of artists, including Aboriginal, Torres Strait Islander and Asian artists, and use this to develop their own artworks. Students will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion. They will display artworks and share ideas about visual language choices they made in their artwork.

Mathematics

Students further develop proficiency and positive dispositions towards real-world mathematics as they:

- identify and represent part-whole relationships of fractions in measurement contexts such as measures of turn and representations of time
- build a sense of understanding of fractions by partitioning collections, shapes and objects into equal parts (halves, quarters and eighths)
- compare and classify shapes, describing features using formal spatial terms
- use and expand on understanding of number sentences to formulate additive situations and represent multiplicative situations using equal groups and arrays
- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials and diagrams, and using different calculation strategies to find solutions
- recognise that mathematics can be used to investigate curious things, to solve practical problems, model everyday situations, and describe thinking and reasoning using familiar mathematical language

Physical Education

Students will demonstrate fundamental movement skills to solve movement challenges in tennis. They will perform movement sequences that incorporate elements of tennis in modified games and skill-based challenges.

Music

Students use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion. They sing and play instruments to improvise, compose and perform a repertoire of chants, songs and rhymes, including music from their local community and diverse cultures.

Spanish

Students will be introduced to Body parts and facial features. They will explore songs and dances in Spanish that focus on body parts and facial features. They will be familiarising themselves with the basic Spanish expressions and the distinctive sounds through interactions and activities.