



YEAR 3 TERM 3 OVERVIEW

Excellence
& Honour

English

Students engage with the novel *Kumiko and the Dragon* by Briony Stewart, exploring how written language and visual features work together to develop character, setting, events and mood. Through discussion, chapter-based questions and diary writing from a character perspective, students examine Kumiko's feelings, choices and growing courage.

They draw on story details, rich language and illustrations to deepen their understanding of the text. To support their engagement, students also explore selected aspects of Japanese culture, including vocabulary and imagery associated with dragons, which are often represented as powerful and wise guardians.

Humanities and Social Sciences

Students will investigate how lore, laws and rules work within our society to keep people safe. They will consider the importance of community and how and why people participate and contribute within them. They will explore the importance of the democratic process for making rules. Students will consider a localised issue, share perspectives about its effect on people within that community, and reflect on what action could be taken in response to the challenge.

Science

Students will explore the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day and the pattern of the seasons. Students will develop their working scientifically skills by questioning, researching, investigating and communicating their understanding of Earth and Space Sciences.

Physical Education

In this unit, students will apply movement concepts and strategies in different cultural games from around the world. They will refine movement skills to solve challenges in the games.

Music

Students explore the elements of music, including pitch, rhythm, form, dynamics and tempo, using imagination and creativity. They sing, play, arrange, improvise and compose music using voice and instruments, while listening to and responding to music from different cultures, times and places.

Mathematics

Students develop this mathematical understanding:

Number

- Ordering and representing natural numbers beyond 10 000.
- Recognising and representing unit fractions and their multiples in different ways
- Solving practical problems and communicating their solutions in mathematical modelling contexts
- Building proficiency using addition and multiplication facts, and related subtraction and division facts.
- Developing automaticity with 3-, 4-, 5- and 10-times tables through games, meaningful practice and problem-solving contexts

Measurement and Space

- Identifying everyday situations where metric units are used to measure, compare and describe length, capacity and mass
- Using hands-on materials to explore the features of shapes, objects and angles
- Using metric units to measure, compare and describe length, capacity and mass

Visual Arts

Students explore pattern, texture and shape in their local environment. They make, display and discuss their own and others' artworks. Students explore artworks by Aboriginal and Torres Strait Islander artists who represent the land through symbolic pattern, investigate visual conventions (visual capture, textual rubbing, painting, collage), represent ideas (display, art conversations,

Spanish

Students will explore and compare the book "The Very Hungry Caterpillar" in Spanish and English. They will engage in reading and listening to spoken Spanish and familiarise themselves with the rhythm and the pronunciation. Student will create their own mini book of The Very Hungry Caterpillar in Spanish with days of week and the life cycle of butterfly.