



YEAR 3 TERM 2 OVERVIEW

Excellence
& Honour

English

In the unit *Coming Together – Stories of Culture*, students read, view and listen to traditional stories from Aboriginal and Torres Strait Islander cultures. They engage in rich discussions with their peers to explore the cultural, literal and implied meanings conveyed through storytelling. Students summarise and illustrate these stories using storyboards, and develop their oral language skills by practising pace, pitch, tone, volume and gesture when presenting to an audience.

Science

In this unit students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat energy affects materials used in everyday life. Students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas.

Physical Education

In athletics, students refine fundamental movement skills and apply movement strategies for running, jumping, and throwing to perform various events at the Junior Athletics Carnival.

Health

In this unit students learn about the effects the sun can have on their skin and how they can make healthy choices about sun protection. They will create a sun safety poster and work in groups to create a sun safety advertisement using digital technologies.

Mathematics

Number

- Develop, extend and apply addition and multiplication facts to solve subtraction and division problems, recognising the connections between operations.
- Build automatic recall of the 2, 3, 4, 5 and 10 times tables through games and meaningful practice.
- Make estimates when solving problems to check whether calculations and solutions are reasonable and use mathematical modelling to formulate, choose and apply calculation strategies, and communicate solutions with reasoning.
- Recognise the relationship between dollars and cents and represent money values in different ways in everyday contexts.

Measurement (Time)

- Identify everyday situations that involve measuring and comparing time and duration.
- Use appropriate units to measure, compare and describe events and duration.

Music

In this unit, students listen to and make music as they develop their understanding of rhythm, pitch and form. They perform and create music using simple notation and learn to organise sounds into patterns and structures. Students build skills in singing, playing instruments and working collaboratively.

Humanities and Social Sciences

In this unit, students investigate significant celebrations and commemorations in Australia and around the world. They explore events such as Australia Day, ANZAC Day and National Sorry Day, and learn why these occasions are important to individuals, communities and the nation. In addition, they explore a range of international celebrations and commemorations, building their understanding of culture, identity and shared traditions.

Spanish

In this unit, students develop their Spanish language skills through learning infinitive verbs, key vocabulary and simple sentence structures. They apply this language to talk about hobbies and to express likes and dislikes, including in relation to colours, numbers and food.