



YEAR 5 TERM 2 OVERVIEW

Excellence
& Honour

English

Students will listen to, read, view and interpret a range of persuasive articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students will apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts.

Students will answer comprehension questions in their summative assessment task. Students will actively participate and respond using accountable talk discussions in relation to persuasive articles and reports.

Science

Students will broaden their classification of matter to include gases. They will understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.

Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles and how refraction affects our perceptions of an object's location. Students will explain how filters absorb light and affect how we perceive the colour of objects. They will also investigate the relationship between light source distance and shadow height.

Music

Students listen to, perform and create music using more complex rhythms, melodies and structures. They learn guitar and marimba, developing skills in reading notation, chord playing and ensemble performance. Students rehearse and present performances, refining technique and expressing musical ideas.

Physical Education

Students participate in physical activities to enhance fitness and refine skills in running, jumping, and throwing, preparing for events in the Senior Athletics Carnival.

Mathematics

Student will work within Number and Algebra, they will:

- use physical and virtual materials to experiment with factors and multiples
- use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division
- build fluency and understanding of multiplication facts
- develop efficient strategies to multiply and divide
- use mathematical modelling to solve financial problems involving natural numbers and operations, and report on insights and conclusions reached
- use estimation strategies to check the reasonableness of calculations when solving problems

In Measurement they will apply an understanding of relationships to convert between 12- and 24-hour time when solving practical problems.

Humanities and Social Sciences

Students will answer the Inquiry Question: How can the impact of bushfires or floods on people and places be reduced?

They will:

- investigate the impact of natural disasters on people and places,
- investigate one contemporary bushfire or flood and its impact on individuals and communities,
- examine how people can prevent and minimise the effects of bushfires and floods,
- study, in depth, either bushfires or floods.

Spanish

Students develop their Spanish language skills by learning new vocabulary and grammar to describe pets and animals. They translate and interpret short texts using adjectives, colours and numbers, and explore connections between Spanish and English by identifying shared words and words borrowed from other languages.