



YEAR 6 TERM 2 OVERVIEW

Excellence
& Honour

English

Students will read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices. Students will analyse and evaluate two persuasive texts in accountable talk discussions to compare their persuasive effect on the audience. Students will present their advertisements to their class in a spoken presentation where they will explain the multimodal, persuasive devices and creative choices they made.

Science

Students will explore reversible and irreversible changes to matter by using common, everyday substances and considering everyday observations. They will examine reversible changes of state and irreversible chemical changes with practical investigations and experiments. Students will create mixtures and explore how to separate them. Finally, students will consider the significant environmental challenge of separating a mixture such as e-waste into valuable components for re-use.

Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students will explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production.

Music

Students listen to, perform and create music with increasing independence and confidence. They continue developing their guitar skills, performing more complex music and exploring composition. Students use rhythmic, melodic and structural elements to create and perform music, demonstrating control, expression and technical skill, and reflecting on their work.

Mathematics

Students will work within Number and Algebra, they will:

- solve arithmetic problems involving all four operations with natural numbers of any size
- extend knowledge of factors and multiples to understand the properties of prime, composite and square numbers to solve problems efficiently
- use mathematical modelling to solve financial problems, choosing models, representations and calculation strategies and justify solutions
- find unknown values in numerical equations involving combinations of arithmetic operations.

In Measurement they will use timetables of daily activities to solve practical problems.

Humanities and Social Sciences

Students will work in groups and participate in our Kidpreneur Market Day Event. They will learn:

- Why businesses exist
- The different ways businesses provide goods and services
- How the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade offs
- The effect that consumer and financial decisions can have on the individual, the broader community and the environment

Physical Education

Students participate in physical activities to enhance fitness and refine skills in running, jumping, and throwing, preparing for events in the Senior Athletics Carnival.

Spanish

Students develop their Spanish language skills by exploring vocabulary and grammar related to food and by comparing Spanish and Australian food cultures. They use modelled sentence structures to respond to questions, apply appropriate pronunciation of Spanish-specific sounds, and use regular verbs in the present and near future tenses, as well as prepositions and correct noun agreement. Students also translate and interpret short texts, identify similarities and differences between Spanish language and culture and their own, and build understanding of how Spanish pronunciation and grammar follow their own rules. They further explore connections between languages by identifying Spanish words used in English and words in Spanish that have been borrowed from other languages.