



# Year 5 TERM 1 OVERVIEW

Excellence  
& Honour

## English

In this unit, students listen to, read and interpret a variety of short stories from the fantasy genre showing understanding of character development in relation to plot and setting. They will create a fantasy text, depicting contrasting characters (good vs evil) in relation to setting and plot.

## Science

In this unit students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will understand that science involves using evidence and comparing data to develop explanations. Students will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

## Music

In Year 5, students focus on developing music theory and instrumental skills. Students collaborate and compose a recorder piece using notation skills and include the elements of beat, rhythm and tempo. Students evaluate their own performance and the performance of others using appropriate music terminology.

## Physical Education

In touch football, students will work collaboratively and demonstrate fair play in games. They will perform specialised movement skills and apply critical and creative thinking in game-based scenarios.

## Mathematics

### Number

Students will:

- apply understanding of relationships to convert between forms of numbers, units and spatial representations

### Space

Students will:

- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system

### Statistics

Students will:

- plan, conduct and report findings from statistical investigations that different types of data and means for representing data

## Humanities and Social Sciences

### How the colonies developed and game changers

In this unit, students will:

- examine colonial Australia in the 1800s, including the expansion of the British colonies and why they developed,
- be encouraged to identify questions, form an historical inquiry and share their research tasks to invoke critical thinking skills such as questioning, application and analysing,
- examine the effects of a significant development or event on the Australian Colonies
- investigate the role that a significant individual or group played in shaping and changing a colony
- explore the motivations and actions of individuals or groups

## Spanish

Students will explore new vocabulary and grammar to describe their pets and animals. They will translate and interpret short texts with adjectives, colours and numbers. Students will identify examples of Spanish words used in English and words used in Spanish that are borrowed from other languages.